

Subject	Year 11 Core Knowledge – Autumn/ Spring/Summer term	How to support students' learning
Classics	<p><b>Autumn Term</b></p> <ol style="list-style-type: none"> <li>1. Roman City Life - Identify different roles of the paterfamilias.</li> <li>2. Roman City Life - Describe the responsibilities of the paterfamilias.</li> <li>3. Roman City Life - Explain why the role of the paterfamilias was important.</li> <li>4. Roman City Life - Identify correct facts about Roman education.</li> <li>5. Roman City Life - Describe the first stage of Roman education.</li> <li>6. Roman City Life - Explain the importance of the second and third stage of education.</li> <li>7. Roman City Life - Compare the importance of the second and third stages of education.</li> <li>8. Roman City Life - Identify why people would enjoy a dinner party.</li> <li>9. Roman City Life - Describe the food and entertainment at a cena.</li> <li>10. Roman City Life - Explain why cena were important to the paterfamilias.</li> </ol> <p><b>Spring Term</b></p> <ol style="list-style-type: none"> <li>11. Roman City Life - Identify words in the satires of Horace that show his opinions.</li> <li>12. Roman City Life - Describe how Horace creates an impression of life in Rome.</li> <li>13. Roman City Life - Explain the values present in Horace and how they are conveyed.</li> <li>14. Roman City Life - Evaluate Horace's portrayal of Rome and Romans.</li> <li>15. Roman City Life - Identify events in the story of the Satyricon.</li> <li>16. Roman City Life - Describe how Trimalchio attempts to impress his guests.</li> <li>17. Roman City Life - Explain how the way his house is decorated reflects Trimalchio's personality.</li> </ol>	<ul style="list-style-type: none"> <li>• Encourage students to revisit topics we have studied and revise and review key topic words.</li> <li>• Ask students if they are feeling positive about their achievements and encourage them to speak to their teacher if they are experiencing problems or feel unsure about anything.</li> <li>• Encourage students to read. This could be fiction or non-fiction. This will allow them to develop both their knowledge and skills.</li> <li>• Visit museums/websites to do with the Classical world.</li> <li>• Watch documentaries about Classical topics. There are several available online from mainstream channels such as BBC i-player, All4 and My5.</li> <li>• Encourage students to read through and make notes from revision guides that will be distributed in class after October half term.</li> </ul>

	<p>18. Roman City Life - Evaluate the behaviour of Trimalchio and others at the dinner party.</p> <p>19. Roman City Life - Compare and contrast characters in Horace to those in Patronius.</p> <p>20. Roman City Life - Compare and contrast characters in Horace to those in Patronius and reach well-reasoned conclusions.</p>	
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