COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION	
Total number of pupils:	1219 (Years 7-11)
Total catch-up premium budget:	£97520

STRATEGY STATEMENT

All schools are expected to set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching
• High-quality teaching for all
• Effective diagnostic assessment
• Supporting remote learning
• Focusing on professional development

2 Targeted academic support
• High-quality one to one and small group tuition
• Teaching Assistants and targeted support
• Academic tutoring
• Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies
• Supporting pupils' social, emotional and behavioral needs
• Planning carefully for adopting a Social and Emotional Learning curriculum
• Communicating with and supporting parents
• Supporting parents with pupils of different ages
• Successful implementation in challenging times

Our catch up strategy aims to ensure that effective measures are in place in all three tiers to address all the identified barriers to raise the attainment of all students to close the gap created by Covid-19 school closures and self-isolation periods and enable students across Years 7 to 11 to access current and future learning. (16-19 Catch-up strategy is addressed in a separate document).

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Strategy area - Teaching	
A	Gaps in the taught curriculum as identified by departments
B	Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1)
C	Ensuring all students can access effective online learning
D	Understanding T&L strategies within the 'new normal' way of teaching
Strategy area - Targeted academic support	
E	Literacy skills (reading ages are below national average)
F	Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
G	Gaps in knowledge and skills in facilitating subjects
Strategy area - Wider strategies	
H	Readying the school for further home learning needs (E.g. a second lockdown)
I	Gaps in 'careers and further education' advice and guidance presence
J	Maintaining high attendance and a positive attitude to learning from all students
K	Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
L	Ensuring parental engagement levels are maintained during the 'virtual meeting' era 3 social media, virtual parents' evenings

Planned expenditure for current academic year

Strategy area – Teaching				
Identified barrier being addressed	**Action**	**Intended outcome and success criteria**	**Cost (£)**	**Evaluation and impact**
A	Curriculum review by each department and adjusted curriculum plan with quality assurance from HT and DHT (Curriculum)	Every subject to have a recovery curriculum plan which ensures that essential knowledge is delivered to students in a meaningful way	0 (Time)	Quality assurance demonstrated that every subject had adapted their curriculum plans in a meaningful way including considering how "remote friendly" their curriculum was in case of future need
A	Resources for departments to enable them to quickly switch to their recovery curriculum	Every department to have adjusted curriculum resourced to enable the quick turnaround of topics where necessary	1000	
B	Frequent low stakes assessment across all subjects to inform teaching and intervention	Teachers are well informed of the knowledge and skills that have been maintained/developed during lockdown period and this information is used to adapt teaching and planning	500	
C	Students to receive lessons on the use of Microsoft Teams as a learning platform	All students to be able to access Teams, access and submit assignments and attend live lessons	0 (Time)	
C	Survey students to establish level of access and types of devices	Identify improvements in remote learning practice and update our knowledge of which students cannot access remote education	0 (Time)	
D	Training provided for staff on the use of Microsoft Teams as a learning platform	All staff to be comfortable with using all features of Teams including Insights to monitor engagement	0 (Time)	
D	Training provided for staff on appropriate pedagogy of remote education including how to develop students' ability to work independently	Remote learning to be highly effective, promoting the progress of all students	0 (Time)	

		Area budgeted cost:	1,500	

Strategy area – Targeted academic support				
Identified barrier being addressed	Action	Intended outcome and success criteria	Cost (£)	Evaluation and impact
E	PiXl Code phonics programme to run in school and remotely with targeted Y7 students to support literacy	The synthetic phonics approach is applied to students with high level literacy needs including learning how to blend sounds and segment words to learn them systematically.	3,120	
F	Employ an HLTA from existing staff to help to coordinate SEND interventions and support	Support and intervention is targeted to enable SEND students to make progress	10399	
F	Employ 1.5 additional TAs	SEND students receive dedicated support and intervention that enables them to make increased progress	19529	
F	Expansion of curriculum support intervention groups	SEND students with high level needs are supported to make accelerated progress through targeted group intervention	8,258	
G	Employ a math's Intervention Tutor for two terms	Students who have significant knowledge gaps in maths will receive targeted small group intervention to address these gaps and accelerate progress	16429	
G	Employ an English Intervention Tutor for two terms	Students who have significant knowledge gaps in English will receive targeted small group intervention to address these gaps and accelerate progress	16429	
G	Employ a Science Intervention Tutor for two terms	Students who have significant knowledge gaps in Science will receive targeted small group intervention to address these gaps and accelerate progress	16429	

G	Engage 'MyTutor' for small group tuition (NTP) in facilitating subjects and additional 1:1 support for high need students	Students for whom remote online tuition is appropriate and who have significant knowledge gaps in English and maths will receive targeted small group intervention to address these gaps and accelerate progress	6,700	
		Area budgeted cost:	97,293	

Strategy area – Wider strategies				
Identified barrier being addressed	**Action**	**Intended outcome and success criteria**	**Cost (£)**	**Evaluation and impact**
H	Purchase visualisers to increase the effectiveness of remote education as needed by staff	The effectiveness of our remote education provision is increased as teachers can facilitate better learning	12,558	
H	Carry out a review of WiFi and broadband capacity	Awareness of the capacity of the WiFi and broadband and action taken to address any barrier to the delivery of live lessons	200	
H	Identify ICT equipment which can be repurposed in the event of remote education being necessary	The number of devices available to students to allow access to remote learning is maximised	9,000	
H	Administer the government schemes for devices and data	The government schemes for devices and data are administered efficiently to maximise offer	0 (Time)	
I	Implement a "Futures conference" for Year 11 students with remote engagement of external speakers/providers	Year 11 students receive intensive input which meets CIAG requirements and gives the detailed information of all options Post 16	200	Students engaged well with the remote sessions and student voice was positive about the information and advice provided.
I	Increased profile of our school Careers Advisor including at remote events	All students can make an appointment and receive personalised advice and guidance.	0 (Time)	

		Parents are given the opportunity to be engaged in the process through remote appointments.		
J	New reward system to incentivise attendance and positive engagement	Attendance at school is maximised and engagement particularly in remote education is above the national average	1000 (in addition to normal budget)	
K	Increase in counselling provision	Existing staff time is redeployed so that students who need access to a counsellor to support their mental health have received support and where necessary been referred to further services	0 (Time)	
L	Redeploy a member of staff to have a 50% dedicated role engaging in communication through social media and virtual events	A range of social media platforms have been used to maximise the reach of school communication including virtual curriculum and open evenings	13,952	
L	Use the SchoolCloud platform to be able to hold remote parents' evenings	Parents/carers continue to have access to individual feedback concerning the progress of their child from class teachers	1,298	Take up of appointments was higher than at face to face evenings. Feedback from parents/carers and teachers was very positive.
		Area budgeted cost:	38,208	
		Total budgeted cost	137,001	

ADDITIONAL INFORMATION

This plan will be reviewed on a half termly basis to ensure that it meets needs