Dear parents/carers,

I hope this letter finds you well and that you and your family are managing well in this difficult time. I would like to start by reiterating our appreciation for any support you have provided in encouraging and helping your child in accessing their mathematics work. We know that working in this way can present difficulties and concerns and hope to continue to offer what support we can at this time.

When lockdown began, I emailed you all five weeks’ worth of work and we are now coming to the end of this period. I have attached here the next four weeks’ worth of work taking us up to the 15/06/2020. More work will be released at this point when it is needed. This work follows the same structure as previously released work. Again, we have provided the table below to structure their time and ensure that they are still able to progress. Similarly, we have provided two pdf documents – a Task Bank and a pack of Exercises. We would recommend delivering this as four hour-long sessions a week. We recommend that each session consists of 20 minutes working on the relevant two tasks in the Task Bank (to develop an understanding) followed by 40 minutes working on the respective questions in the Exercise Pack (to practise and strengthen understanding).

The website Hegarty Maths ([www.hegartymaths.com](http://www.hegartymaths.com)) is still there to support your child in the first instance if they are finding the tasks difficult. In the table below I have outlined the tasks which should support each activity. For those students wishing to push themselves a little further, we have provided extension videos which students could attempt, to challenge themselves. For these topics there are far fewer extension videos, so I would recommend – for those students looking for an additional challenge – using the ‘Fix Up Five’ option on Hegarty Maths which will give them questions they have previously got incorrect to practice.

Answers for both the Task bank and the Exercise Pack will be released every Friday on the school website at the following addresses:

Year 7 - <https://thepolesworthschool.com/year-7-covid/>

Year 8 - <https://thepolesworthschool.com/year-8-covid/>

In my previous email I have alerted you to the Microsoft Teams we are now using. This is an excellent facility for your child to get further support from their teachers. I would encourage them to use their Team in the first instance to get help from their teacher. Alternatively, for questions relating to the work you can also contact your child’s teacher directly using the below email addresses:

Mr Cairns - [s.cairns@thepolesworthschool.com](mailto:s.cairns@thepolesworthschool.com)

Mr Godrich - [m.godrich@thepolesworthschool.com](mailto:m.godrich@thepolesworthschool.com)

Mrs Jones - [joanne.jones@thepolesworthschool.com](mailto:joanne.jones@thepolesworthschool.com)

Miss Kelly - [l.kelly@thepolesworthschool.com](mailto:l.kelly@thepolesworthschool.com)

Mrs Lala - [a.lala@thepolesworthschool.com](mailto:a.lala@thepolesworthschool.com)

Miss La Piccirella - [k.lapiccirella@thepolesworthschool.com](mailto:k.lapiccirella@thepolesworthschool.com)

Mr Newell - [a.newell@thepolesworthschool.com](mailto:a.newell@thepolesworthschool.com)

Miss Phipps - [e.phipps@thepolesworthschool.com](mailto:e.phipps@thepolesworthschool.com)

Mr Thomas - [g.thomas@thepolesworthschool.com](mailto:g.thomas@thepolesworthschool.com)

If your child is taught by Mrs Williams, please contact Mr Thomas with any queries.

If you have any further questions, please feel free to contact me directly. Many thanks for your ongoing support.

Kind regards,

G Thomas

g.thomas@thepolesworthschool.com

Key Stage Manager

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| --- | --- | --- | --- |
|  | Session title | Hegarty Code | Extension Hegarty Code |
| Week Beginning 11/05/20: Fractions 2 | 1. Comparing fractions | 60 | - |
|  | 1. Common denominators | 34, 59 | - |
|  | 1. Decimal fractions | 58 | - |
|  | 1. Mixed comparisons | 46, 52 | 53, 53 |
| Week Beginning 18/05/20: Fractions 3 | 1. Modelling multiplication I | 58, 77 | - |
|  | 1. Modelling multiplication II | 77 | 71 |
|  | 1. Multiplying fractions I | 68 | - |
|  | 1. Multiplying fractions II | 69 | - |
| Week Beginning 01/06/20: Fractions 4 | 1. Dividing fractions by integers | 72 | - |
|  | 1. Modelling division by fractions I | 70, 71 | - |
|  | 1. Modelling division by fractions II | 70, 71 | - |
|  | 1. Fractions division in context | - | - |
| Week Beginning 08/06/20: Fractions 5 | 1. Adding and subtracting fractions | 65 | - |
|  | 1. Different denominators | 66 | - |
|  | 1. Using common denominators | 66 | - |
|  | 1. Distributivity | 12 | - |