Dear parents/carers,

I hope this letter finds you well and that you and your family are managing well in this difficult time. I would like to start by reiterating our appreciation for any support you have provided in encouraging and helping your child in accessing their mathematics work. We know that working in this way can present difficulties and concerns and hope to continue to offer what support we can at this time.

Here I am providing the mathematics work for week 10 to 14 which will take us to the end of Summer Term. This work follows a similar structure as previously released work, however we are only providing the Exercise Pack for these remaining weeks, given the large amount of work students are being set across the school. Again, we have provided the table below to structure their time and ensure that they are still able to progress. We would recommend delivering this work as four hour-long sessions a week. Each lesson is designed to last between 40 minutes and an hour. In response to calls for more direct instruction for these tasks we are producing YouTube videos that run alongside each lesson. They can be found at this link: https://www.youtube.com/playlist?list=PLTFwG3HtbqhrBszfhxytLhoZ0YfBVioKF.

The website Hegarty Maths (www.hegartymaths.com) is still there to support your child in the first instance if they are finding the tasks difficult. In the table below I have outlined the tasks which should support each activity. For those students wishing to push themselves a little further, we have provided extension videos which students could attempt, to challenge themselves. For these topics there are far fewer extension videos, so I would recommend – for those students looking for an additional challenge – using the 'Fix Up Five' option on Hegarty Maths which will give them questions they have previously got incorrect to practice.

Answers for both the Task bank and the Exercise Pack will be released during the following week on the school website which can be found at these links:

Year 7 - https://thepolesworthschool.com/year-7-covid/

Year 8 - https://thepolesworthschool.com/year-8-covid/

In my previous email, I have alerted you to the Microsoft Teams we are now using. This is an excellent facility for your child to get further support from their teachers. I would encourage them to use their Team in the first instance to get help from their teacher. Alternatively, for questions relating to the work you can also contact your child's teacher directly using the below email addresses:

Mr Cairns - s.cairns@thepolesworthschool.com

Mr Godrich - m.godrich@thepolesworthschool.com

Mrs Jones - joanne.jones@thepolesworthschool.com

Miss Kelly - l.kelly@thepolesworthschool.com

Mrs Lala - a.lala@thepolesworthschool.com

Miss La Piccirella - k.lapiccirella@thepolesworthschool.com

Mr Newell - a.newell@thepolesworthschool.com

Miss Phipps - e.phipps@thepolesworthschool.com

Mr Thomas - g.thomas@thepolesworthschool.com

If your child is taught by Mrs Williams, please contact Mr Thomas with any queries.

If you have any further questions, please feel free to contact me directly. Many thanks for your ongoing support.

Kind regards,

G Thomas

g.thomas@thepolesworthschool.com

Key Stage Manager

	Session title	Hegarty Code	Extension Hegarty Code
Week Beginning 15/06/20: Percentages	1) Percentage number line	81	-
	2) Tenths, hundredths and thousandths	81	-
	3) Converting fractions and percentages	82	-
	4) Percentage of quantities I	84	85
Week Beginning 22/06/20: Percentages 2	1) Percentage of quantities II	86	87
	2) Decimal multipliers I	89	88
	3) Decimal multipliers II	89	90
	4) Percentage change	97	-
Week Beginning 29/06/20: Ratio and Proportion	1) Groups	328	-
	2) In the same ratio	329	330
	3) Equivalent ratios	329	331
	4) Rule of four	-	-
Week Beginning 06/07/20: Ratio and Proportion 2	1) Ratio and proportion in geometry I	-	-
	2) Ratio and proportion in geometry II	-	-
	3) Dividing into a ratio I	332	333
	4) Dividing into a ratio II	332	334
Week Beginning 13/07/20: Equations and Inequalities	1) Algebraic expressions	151	152, 153
	2) Collecting like terms	156, 157	158, 159
	3) Expanding	160	161
	4) Factorising expressions	168	169