



The Polesworth School

Ensuring Excellence

“If nothing has changed in long term memory, then
nothing has been learnt”

KS4 CURRICULUM INFORMATION

YEAR 11

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Welcome

Welcome to this Key Stage 4 Curriculum Information Evening. At The Polesworth School, we recognise the importance of working in partnership with students and parents/carers to secure the best possible outcomes for our students. This is why we have built this event on the positive feedback from Parents on the Year 11 GCSE Success evening. The aim of this event is to provide you with the advice and guidance that you need to support your child to achieve their very best in their qualifications, to maximise their opportunities, whether they have just started them in Year 9, settled into them in Year 10 or working with the end in sight in Year 11. The programme for this evening is below. We hope that you find this event useful.

Mrs A Rickus and Mr C Quinney

Deputy Headteachers

Programme for the evening

Event	Time	Room
Presentations for parents of students in Arden or Stratford House	5.00-6.00pm	Hall
Presentations for parents of students in Kenilworth or Warwick House	6.00-7.00pm	Hall
Advice and guidance from other subjects	Throughout the evening 4.00-7.00pm	Department areas (See map at back of booklet)

Content of the presentations in the Hall

- Welcome by Headteacher
- Supporting your child through Key Stage 4 qualifications including revision techniques and maximising memory
- Success in Maths
- Success in English
- Success in Science

Curriculum information for Art Year 11

<p>Which exam board and course is it?</p>	<p>AQA GCSE Art and Design (Fine Art)</p>
<p>What curriculum topics are being covered this year?</p>	<p>February Year 10 to January Year 11 Students will produce a second Art project as above.</p> <p>Within each project Students must demonstrate the ability to:</p> <ul style="list-style-type: none"> • develop their ideas through investigations informed by selecting and critically analysing sources • apply an understanding of relevant practices in the creative and cultural industries to their work • refine their ideas as work progresses through experimenting with media, materials, techniques and processes • record their ideas, observations, insights and independent judgements, visually and through written annotation, using appropriate specialist vocabulary, as work progresses • use visual language critically as appropriate to their own creative intentions and chosen area(s) of study. • use drawing skills for different needs and purposes, appropriate to context • realise personal intentions through sustained application of the creative process. <p>This represents 60% of the total GCSE mark.</p>
<p>How many exams have they got and what is covered in each one?</p>	<p>Students have one formal exam in Year 11. They will receive the exam paper in January of Year 11, which will contain a number of different starting points (themes). There will then be a period of preparation time, which will culminate in a 2 day, 10 hour practical exam. This represents 40% of the total GCSE mark</p>
<p>What should my child be focusing on?</p>	<p>Your child should be focusing on ensuring that all deadlines are met and that the work is as high a quality as they can possibly make it. Art takes time to make; it needs time to make it good.</p>
<p>What is the best way for me to support my child in this subject?</p>	<p>Promote a sense of resilience within your child to continually improve their work. Too often students see projects that are just a series of tasks. In order to achieve top quality marks, top quality work that has been continually improved is essential.</p>
<p>What websites and resources would be helpful?</p> <p>What wider reading would be helpful?</p>	<p>https://www.bbc.com/bitesize/subjects/z6hs34j</p> <p>https://www.studentartguide.com/articles/art-sketchbook-ideas#sketchbook-contents</p>

Where can I get resources?	https://www.studentartguide.com/
Have previous students got any tips or advice for this subject?	'Art takes time to make, put the time and effort in and it pays off!'

Curriculum information for GCSE Business Studies Year 11

Which exam board and course is it?	OCR GCSE Business 9-1
What curriculum topics are being covered this year?	<p>1.Business activity: The role of business enterprise and entrepreneurship, Business planning, Business ownership, Business aims and objectives, Stakeholders in business</p> <p>2.Marketing: The role of marketing, Market research, Market segmentation, The marketing mix,</p> <p>3.People part 1: The role of human resources, Organisational structures and different ways of working</p>
How many exams have they got and what is covered in each one?	<p>Paper 1: Business activity, marketing and people J204/01</p> <p>Paper 2: Operations, finance and influences on business J204/02</p>
What should my child be focusing on?	<p>Assessment Objectives</p> <p>The exams will measure how well students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues. • AO2: Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues. • AO3: Analyse/Evaluate issues within business, showing an understanding of the impact on individuals and organisations and to make informed judgements.
What is the best way for me to support my child in this subject?	<p>Purchase the recommended textbook for the course through school website –Business 9-1 Revision Guide.</p> <p>Help ensure homework and deadlines met with relevant level of detail and use of key terms.</p> <p>Support independent revision for pre-public exams.</p> <p>Support attendance at intervention and/or revision sessions.</p> <p>Engage your child in discussions about business news stories and ask them how it connects to what they are learning.</p>
What websites and resources would be helpful?	<p>BBC bitesize,Tutor2U website, https://www.princes-trust.org.uk/</p>
What wider reading would be helpful?	

Where can I get resources?	
Have previous students got any tips or advice for this subject?	Reading about business gave me better examples and helped me to understand what I was learning.

Curriculum information for BTEC Tech Award in Enterprise Year 11

Which exam board and course is it?	Pearson
What curriculum topics are being covered this year?	Y11 – Promotion & Finance for Enterprise (EA)
How many exams have they got and what is covered in each one?	One plus (Y11 topic) including <ul style="list-style-type: none"> • Promotional mix, market segmentation and factors influencing promotional mix • Financial documents, payment methods, sources of revenue and costs, profitability and liquidity. • Cash flow, financial forecasting, suggesting improvements to cash flow problems, break-even analysis.
What should my child be focusing on?	Using class time to successfully complete internal assessments.
What is the best way for me to support my child in this subject?	Supporting teacher requests for students to attend catch up sessions in order to maximise performance in internal assessments. Business news. Discussions at home.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	Pearson – for sample assessment material. Pearson Guide – will be available from school shop October 2019.
Have previous students got any tips or advice for this subject?	Use the teacher feedback from all practice assessments to do better in actual assessments. Don't waste class time messing about as it affects your overall grade.

Curriculum information for Classical Civilisations Y11

Which exam board and course is it?	<i>OCR Classical Civilisations</i>
What curriculum topics are being covered this year?	We have 2 key components of the GCSE course: Myth and Religion J199/11 Roman City Life J199/22
How many exams have they got and what is covered in each one?	We have 2 exams: Roman City Life (1 h 30 min) - Wed 3 June am Myth and religion (1 h 30 min) - Fri 22 May pm
What should my child be focusing on?	<ul style="list-style-type: none"> • Ensuring that they are up-to-date with their notes and respond to feedback. • Clearly, REVISION. We have limited time in lessons so they need to ensure that they are doing work outside of lessons. This can take various forms • Practise exam questions
What is the best way for me to support my child in this subject?	Just keep them going! Making sure they are revising and keeping up with home learning tasks. Encouragement to attend additional sessions. They need to be attempting questions and working on their technique.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	<p>The Classics Department has produced subject knowledge booklets for each of the topics. The pupils all have copies of these as they are used for teaching throughout the year. Students should make mind-maps, revision cards or any similar activities. Revision activities and hand-outs will be provided in lessons as there are no revision guides available. All videos that have been used in class are available on Planet Estream</p> <p>http://www.pompeii.co.uk/ http://www.harcourtschool.com/activity/pompeii/index.html</p> <p>There are exam papers available for Classics GCSE. The two modules are Myth and Religion J199/11 and Roman City Life J199/22. Key topics are all covered in the exam booklets that are given to pupils.</p>
Have previous students got any tips or advice for this subject?	Some helpful tips from students: <p>“Use the revision sessions available. I found it helped to remind me of areas we have studied.”</p> <p>‘A group of us used Quizlet to make some revision cards and tests which we shared. That was really useful’</p>

Curriculum information for Drama Year 11

Which exam board and course is it?	AQA GCSE Drama, specification 8261/W
What aspects of the course are being covered this year?	<ul style="list-style-type: none"> • Written examination – 40% <ul style="list-style-type: none"> ○ Stage space, stage configurations; theatre roles ○ Hansel & Gretel ○ The Oresteia • Practical examination (two performances) – 20%
Which assessments will my child have this year?	<p>As year 11 is the final year of the GCSE course, students complete both practical and written examinations which represent the final 60% of the GCSE (40% completed in year 10):</p> <ul style="list-style-type: none"> • Written Examination: Friday, 15th May 2020 1pm • Practical Examination – tbc, Jan/Feb 2020
What should my child be focusing on?	<ul style="list-style-type: none"> • Developing their practical skills for performance work (acting, set, lighting, sound, costume). • Completing research to guide practical ideas. • Experimenting in practical work with theatrical style, techniques and • Learning all content taught in preparation for final examination.
What websites and resources would be helpful?	<ul style="list-style-type: none"> • Snippet from Kneehigh production - http://www.kneehigh.co.uk/show/hansel_gretel.php • Some resources from the original production are available on the Kneehigh Cookbook. https://kneehighcookbook.co.uk/cookbook/?s=Hansel+and+gretel • Re-read 'Hansel & Gretel' – every student has a copy • Exam board resources - http://www.aqa.org.uk/subjects/drama/gcse/drama-8261
How can I support my child in this subject?	<ul style="list-style-type: none"> • Ask them about their current performance work: <ul style="list-style-type: none"> ○ Which skill have you chosen? / Which role are you playing? ○ What are you trying to communicate to the audience? How? ○ Listen to them say their lines – comment on vocal tone / facial expression / eyeline ○ Ask them to explain / show their design ideas ○ Encourage them to research to develop their understanding of their chosen role. • Ask them to tell you about their set play, 'Hansel and Gretel': <ul style="list-style-type: none"> ○ The story / how is the play different to the fairy story? ○ What is Gretel / Hansel/ The Old Lady/ Birdie / Wilhelm & Johann like? ○ Are any of the characters like anyone we know / famous people? How and why? ○ What would the set / costumes / props / puppets / lights for this play look like? • Ask them to tell you about the play that they saw: <ul style="list-style-type: none"> ○ What was the story? ○ Can you tell me the style and genre of the performance? ○ Which actors did you like best? Why? ○ Can you give me an example of a section which you particularly liked and why? ○ What did you think of the play? ○ What did (particular actor) do which impressed you? How did they create their character(s)?

Curriculum information for English Year 11

Which exam board and course is it?	AQA
What curriculum topics are being covered this year?	Language: Paper 1 and Paper 2- Creative writing, writing to argue, analysis skills, comparison skills, summary skills, SPaG Literature: Macbeth and revision of the other set texts
How many exams have they got and what is covered in each one?	Language: Whole Paper 1 in December, Whole paper 2 in March Literature: Assessments each term on the set texts- An Inspector Calls in October and Macbeth in February
What should my child be focusing on?	Analytical skills and reading skills. Practice papers for English Language Revision for literature texts to understand characters, plot, themes and the effects of the writers' techniques Making detailed notes
What is the best way for me to support my child in this subject?	Testing them on quotations from key texts Making sure all homework tasks are complete Read through the Walking Talking mock scripts to help them time each question for the language papers Guide them through the activities in revision booklets provided by the English Department Providing opportunities for students to work quietly at home
What websites and resources would be helpful?	BBC Bitezise, Seneca, Spark notes, Youtube- Mr Bruff's Channel
What wider reading would be helpful?	CGP and Collins revision guides, York Notes Revision guides provided by the English Department
Where can I get resources?	From the School shop on Parentpay
Have previous students got any tips or advice for this subject?	"Make notes and quotation banks throughout the year rather than all at the end. Make revision cards as you go as there is no time in Year 11" "Your class notes are really important when it comes to revision so make sure you catch up on them if you miss a lesson"

Curriculum information for Geography Year 11

Which exam board and course is it?	AQA
What curriculum topics are being covered this year?	Coasts, Fieldwork, Tropical Storms, Resources in the UK, pre-release Issue Evaluation booklet. The rest of the year will be spent revising year 9 and 10 content.
How many exams have they got and what is covered in each one?	Students will have one assessment per topic studied plus an end of year 9 exam.
What should my child be focusing on?	Students should be focusing on learning the key content and practicing their geographical skills such as describing, explaining, assessing, evaluating and map-skills.
What is the best way for me to support my child in this subject?	Talk and ask them what they have been learning about. Encourage them to watch any geographical documentaries. Watch the news or follow a news App. Encourage them to revise for assessments.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	1) Timeforgeography . This is a fantastic website which allows students to revise their understanding of physical and human processes. 2)The BBC bitesize Geography website is also really good and specific to the AQA course 3) Seneca. Useful for revision and testing subject knowledge. 4) Buy a GCSE revision guide, there is one on parent pay to purchase for £2.59 5) Students will be given a knowledge organiser that contains a summary of the course which can be used for the students for revising.
Have previous students got any tips or advice for this subject?	Attend revision sessions. Use your knowledge organiser from the start of the course. Pay attention on the fieldtrip. Buy a revision guide early.

Curriculum information for History Year 11

Which exam board and course is it?	OCR History SHP B
What curriculum topics are being covered this year?	<p>We have 4 key components of the GCSE course:</p> <ul style="list-style-type: none"> • People’s Health • The Elizabethans 1580-1603 • Life in Nazi Germany 1933-1945 • Viking Expansion, 750-1050 • History Around Us Site Study (Raglan Castle) <p>We will be completing the Vikings before carrying out the site study. In the spring we will revisit each module to review the content and revise the exam process.</p>
How many exams have they got and what is covered in each one?	<p>We have 3 exams:</p> <p>British history – thematic study and depth study (1 h 45 min)</p> <p>History around us (1 h)</p> <p>World history – period study and depth study (1 h 45 min)</p>
What should my child be focusing on?	<ul style="list-style-type: none"> • We have to finish the final module – Vikings. This will take until early-mid March. Firstly, they need to be completing work and making sure their notes are up-to-date for this (as well as all of their other completed modules). • Clearly, REVISION. We have limited time in lessons so they need to ensure that they are doing work outside of lessons. This can take various forms • Practise exam questions
What is the best way for me to support my child in this subject?	<p>Just keep them going!</p> <p>Making sure they are revising and keeping up with home learning tasks.</p> <p>Encouragement to attend additional sessions.</p> <p>Questioning on what they have learnt?</p> <p>Asking them to make corrections.</p>
What websites and resources would be helpful?	Seneca. It is an online system that has 3 revision areas: The Elizabethans (1580-1603), Life Under the Nazis (1933-45) and People’s Health Over Time (1250-Present). Questions have been set as an ‘assignment’ and their scores/time spent is communicated to their teachers.
What wider reading would be helpful?	Revision booklets. We have created revision ‘workbooks’ with tasks, revision ‘knowledge organisers’ and exam skills materials. They need to be completing these and attempting tasks to help in their revision.
Where can I get resources?	OCR Revision Guides. We have utilised the revision guides available to form the booklets, but there are published revision guides available to buy at various online outlets.

Have previous students got any tips or advice for this subject?	Some helpful tips from students: "Revise in bitesize chunks. It makes it easier to go back over things as well." "Start early! There is a lot to get through and little time to get it done!" "Use the revision sessions available. I found it helped to remind me of areas we have studied." "Make sure you cover all topic areas. There are 5 and they all need to be studied."
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Curriculum information for IT - iMedia Year 11

Which exam board and course is it?	OCR Level 1/2 Cambridge National Certificate in Creative iMedia - J817
What aspects of the course are being covered this year?	<p>R081 - Exam (resits students only)</p> <p>R082 - Creating Digital Graphics (Coursework - 25% of overall grade)</p> <ul style="list-style-type: none"> • LO1 Investigate Digital Graphics <ul style="list-style-type: none"> ○ Uses, types & formats of digital graphics and design & layout of digital graphics • LO2 Plan the Digital Graphic <ul style="list-style-type: none"> ○ Client requirements, work plans, visualisation diagrams, assets & resources and legislation • LO3 Create the Digital Graphic <ul style="list-style-type: none"> ○ Sourcing and creating graphics, using tools & techniques, exporting graphics in different formats and version control • LO4 Check & Review the Digital Graphic <ul style="list-style-type: none"> ○ Critically Identifying positives, negatives and improvements of the finished graphics <p>R085 - Creating a Multipage Website (Coursework - 25% of overall grade)</p> <ul style="list-style-type: none"> • LO1 Properties and Features of Multipage Websites <ul style="list-style-type: none"> ○ Purpose & component features of websites, devices used to access web pages and methods of internet connection • LO2 Plan a Multipage Website <ul style="list-style-type: none"> ○ Client requirements, target audience, work plans, site map & navigation, visualisation diagrams, assets & resources, test plan and legislation • LO3 Create a Multipage Website using Multimedia Components <ul style="list-style-type: none"> ○ Source & import assets, create a suitable master page, using tools & techniques, insert assets, create a navigation system, save & publish the website and version control • LO4 Check & Review the Multipage Website <ul style="list-style-type: none"> ○ Critically Identifying positives, negatives and improvements of the finished website <p>R092 - Developing Digital Games (Coursework - 25% of overall grade)</p> <ul style="list-style-type: none"> • LO1 Understand Game Creation, Hardware, Software and Peripherals <ul style="list-style-type: none"> ○ Capabilities & limitations of software and range of hardware & peripherals required to create & test digital games • LO2 Plan a Digital Game <ul style="list-style-type: none"> ○ Client requirements, target audience, identify key aspects of game creation, test plan, source & store assets and legislation • LO3 Create a Digital Game <ul style="list-style-type: none"> ○ Identify software features, use geometric parameters to manipulate objects and environments, edit properties, import assets, set up interaction, create game-play controls, use algorithms, save & export game in suitable file formats and use version control • LO4 Check & Review the Digital Game <ul style="list-style-type: none"> ○ Critically Identifying positives, negatives and improvements of the finished game ○ Test the game
Which assessments will	In Year 11, some students may be required to do the re-sit of the R081 exam. R082 graphics coursework project, R085 website coursework project and R092 game

my child have in iMedia this year?	development coursework project will be moderated and externally assessed throughout the year.
What should my child be focusing on?	<ul style="list-style-type: none"> • Revising R081 content in preparation for their external exam (resit students only) • Practicing their Photoshop, Dreamweaver and Clickteam Fusion 2.5 skills • Watching YouTube tutorials on Dreamweaver and Fusion covering some of the advanced skills • Understanding the coursework content • Meeting deadlines (students may have to attend catch-ups if they miss lesson time on their coursework) <p>(Please note: all coursework has to be completed under supervision so completion cannot be done at home)</p>
What websites and resources would be helpful?	<ul style="list-style-type: none"> • BBC Bitesize Media Studies Concepts - https://www.bbc.com/bitesize/subjects/ztnygk7 • Photoshop/Dreamweaver/Fusion YouTube tutorials • Graphics design and creation related websites: <ul style="list-style-type: none"> https://www.sqa.org.uk/e-learning/BitVect01CD/page_01.htm https://1stwebdesigner.com/graphic-design-basics-elements/ https://www.lifewire.com/what-is-graphic-design-1697521 • Website design and creation related websites: <ul style="list-style-type: none"> https://www.impactbnd.com/blog/18-award-winning-website-designs https://wpastra.com/good-website-design/ https://helpx.adobe.com/uk/support/dreamweaver.html • Game design and creation related websites: <ul style="list-style-type: none"> https://pegi.info/ https://www.bbc.com/bitesize/articles/z3whpv4 http://hitboxteam.com/designing-game-narrative
How can I support my child in this subject?	<p>R081 (Resit Exam)</p> <ul style="list-style-type: none"> • Help students revise for the resit exam • Assist them to learn key terms and definitions. • Encourage them to complete R081 past papers (available: https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/) • Read their practise answers / look at their pre-production planning designs and ask them to explain their ideas to you. <p>R082, R085 and R092 (Coursework Projects)</p> <ul style="list-style-type: none"> • Help them understand and interpret the scenario and tasks required • Supporting them with conducting relevant research on LO1 to aid the relevant project • Encourage them to practice creating relevant pre-production documents, i.e. mood boards, mind maps, visualisation diagrams etc. • Encourage them to attend lunchtime IT clubs to practice their Photoshop, Dreamweaver and Fusion skills

Curriculum information for Maths Years 11

Which exam board and course is it?	Edexcel
What curriculum topics are being covered this year?	Algebra, Data, Number, Ratio & Proportion, Geometry
How many exams have they got and what is covered in each one?	3 (1 calculator and 2 non calculators) – a mixture of the above
What should my child be focusing on?	Working towards their end of term exams and then responding to the feedback sheet given to work on their weaknesses.
What is the best way for me to support my child in this subject?	Use the Hegarty grids to work on areas for development. Hegarty homework will be set. Support students in completing all tasks set. Asking them to explain how a problem is solved from a previously studied topic.
What websites and resources would be helpful?	www.hegartymaths.com www.mathsgenie.co.uk
What wider reading would be helpful?	
Where can I get resources?	www.corbettmaths.com
Have previous students got any tips or advice for this subject?	'Always ask for support if you are unsure' 'Use the Hegarty website to support your learning' 'Make sure that you do practice questions and not just read revision guides'

Curriculum information for Modern Foreign Languages Years 11

Which exam board and course is it?	AQA
What curriculum topics are being covered this year?	Y11 – Education and world of work
How many exams have they got and what is covered in each one?	Four skills – 25% <ul style="list-style-type: none"> • Listening • Reading & translation • Writing • Speaking
What should my child be focusing on?	<ul style="list-style-type: none"> • Building up vocabulary over time • Structure to transfer from topic to topic • Developing answers
What is the best way for me to support my child in this subject?	Vocabulary practice Encourage them to use their language skills at home. Reinforce the value of languages in our modern globalised world. (See attached sheet on revision tips)
What websites and resources would be helpful?	Bitesize Quizlet/Mem-rise
What wider reading would be helpful?	GCP revision booklet
Where can I get resources?	
Have previous students got any tips or advice for this subject?	Revise little and often Practice vocabulary every day.

Curriculum information for Music Y11

Which exam board and course is it?	Pearson BTEC Level 2 Tech Award in Music Practice
What curriculum topics are being covered this year?	BTEC is a vocational course with an emphasis on real life scenarios. Over the course students will be looking at jobs in the industry, music performance, ensemble skills, creating a product and studying musical styles and genres
How many exams have they got and what is covered in each one?	There isn't an exam in this qualification. The course is 100% coursework, however two out of the three units will be completed under workshop and controlled conditions and will be externally assessed Students will be expected to perform in a number of concerts and events which will be used as evidence in their performance units.
What should my child be focusing on?	Instrumental practice at home making sure they are confident and secure with their parts. Listening to music at home and expanding their experience of styles and genres.
What is the best way for me to support my child in this subject?	You can support your child in their music making by making sure they establish a regular practice routine at home. Arrange specialist instrumental lessons for them. Ensure they complete work set to a deadline.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	Students will be given a unit booklet that will have all the recommended websites and resources needed to complete the relevant tasks. These will also be on the departmental website which can be accessed through www.thepolesworthschool.com The library has a designated section for BTEC music which also includes books about the music industry, careers and events management
Have previous students got any tips or advice for this subject?	Practice, practice and practice some more! You make mistakes all the time. The key is to learn from them and not make the same mistakes again – Ed Sheeran

Curriculum information for PE/Sport Science/Dance Y11

Which exam board and course is it?	GCSE PE – AQA (current year 9&10)	Cambridge National Sport Science - OCR (current year 8, 9, 10)	GCSE dance – AQA (current year 8, 9, 10)
What curriculum topics are being covered this year?	GCSE PE Year 9: Fitness and training Anatomy and physiology Movement analysis Use of data Year 10: Health and fitness Sport psychology Analysis and evaluation - coursework Year11: Socio-cultural influences Revision All years: practical assessments	CNSS Year 9: Fitness & training (LO1-4) Injury (LO1&2) Year 10: Injury (LO3&4) Physiology (LO1-4) Year 11: Nutrition (LO1-4)	GCSE DANCE Year 9: Solo set phrases (Breathe and Shift) 3 Professional set works Technique/skills of a dancer Choreography Year 10: Duet 3 Professional set works Critical appreciation of own work Choreography Year 11: All Practical assessments Revision
How many exams have they got and what is covered in each one?	2 papers at end of course: Paper 1: Fitness and training Anatomy and physiology Movement analysis Use of data Paper 2: Health and fitness Sport psychology Socio-cultural influences Use of data	Injury exam – 1 paper Spring yr 10: - Extrinsic factors & risk of injury - Intrinsic factors & risk of injury - Warm-up & cool-down - How to respond to injuries - Common medical conditions	1 practical exam: 2 set phrases 1 Duet/Trio 1 piece of choreography 1 theory paper: <i>Section A</i> – Knowledge and understanding of choreographic processes and performing skills. <i>Section B</i> – Critical appreciation of own work. <i>Section C</i> – Study and analysis of 6 professional works.
What should my child be focusing on?	AO1 – showing knowledge: Learning key terms and definitions AO2 – applying knowledge: Applying knowledge to sporting examples AO3 – analysing and	Coursework – 75% of course. Applying the theory of fitness, physiology and nutrition to practical sporting examples. Also thinking about how to improve their own sporting performance by	Performance: Physical, technical, expressive and mental skills. Choreography: Selection and use of appropriate actions and dynamics, space and relationships, structuring devices,

	<p>evaluating Explain impact on performance(s) AO4 – Demonstrate and apply skills and techniques in physical activity and sport Practical performances in lessons, clubs and full competitive context (3 activities). AO4 - Analyse and evaluate performance Coursework (end of yr 10)</p>	<p>utilising the theory's behind fitness, physiology and nutrition Injury exam – 25% of course - Understand how extrinsic and intrinsic factors can increase the probability of injury occurrence. - Identify, explain and apply common treatments to common sporting injuries. - Understand how a thorough warm-up and cool-down can reduce the risk of injury - Understand the symptoms of, and treatment for common medical conditions</p>	<p>choreographic devices, aural setting and performance environment. Theory: -Understand the theory of choreography and associated key terms. -Understand safe dance practise. -Be able to define, explain and example physical, technical, expressive and mental skills. - Study and understand 6 professional set works in detail, being able compare with examples -Analyse and evaluate own performances and choreography.</p>
<p>What is the best way for me to support my child in this subject?</p>	<p>Ensure / support attendance at clubs / matches / competitions in and out of school. Help ensure homework and coursework deadlines met and detail and quality of work. Support independent revision for pre-public exams (end of yrs 9 & 10 and December yr 11). Support attendance at intervention and/or revision sessions. Support gathering of any external video evidence.</p>	<p>- Encourage your child to work on their coursework at home. Pupils will be shown how to use Microsoft OneDrive (cloud-based) but can alternatively use a memory stick or Google Drive to save their work. - Guide them towards proficiency using Microsoft Word and/or Microsoft PowerPoint - Support attendance at catch-up sessions arranged by the PE department - Help to ensure deadlines are met - Ensure attendance is above 96%</p>	<p>-Encourage/support your child to attend clubs/ dance performances, shows and competitions in and out of school. -Support them in completing homework, set tasks and practical deadlines on time. -Encourage your child to maintain commitment towards subject and keeping physically fit and active to aid with practical elements. -Support independent revision for pre-public exams (end of yrs 9 & 10 and December yr 11). -Encourage attendance to intervention and/or revision sessions. -Ensure overall attendance is above 96%.</p>

<p>What websites and resources would be helpful?</p> <p>What wider reading would be helpful?</p> <p>Where can I get resources?</p>	<p>GCSE bitesize (not exam board specific).</p> <p>A wide variety of PE revision resources provided.</p> <p>CGP revision guide and workbook available through school shop.</p> <p>Seneca on-line revision tool.</p>	<p>Course textbook is comprehensive – ‘Cambridge National Level 1/2 Sport Science, Murray & Howitt 2019’</p> <p>Teacher’s slides are always available and signposted in lessons. They are located in the ‘Pupil Shared Area’ drive for pupils to refer to after a lesson has been taught</p>	<p>A wide variety of Dance resources are provided through booklets and revisions aids.</p> <p>Students have access to the schools Planet E-Stream, where all professional works are available to watch.</p>
<p>Have previous students got any tips or advice for this subject?</p>	<p>Use past papers to understand the structure of the exam papers and questions. And mark schemes to check your understanding and exam technique.</p>	<ul style="list-style-type: none"> - Stay as organised as possible - Work hard every lesson - Use practical sporting examples - Use the internet to find case studies from specific athletes 	<ul style="list-style-type: none"> -Stay organised and on top of deadlines, particularly within practical elements. -Use rehearsal time in school during class or lunchtimes to get help and refine practical aspects. - Use past papers to understand the structure of questions and technique required. -Watch the videos of the professional works as much as possible.

Curriculum information for Religious Studies Year 11

Which exam board and course is it?	AQA, specification A
What curriculum topics are being covered this year?	Year 9 – Christian Beliefs, Christian Practices, Crime and Punishment Year 10 – Peace and Conflict, Islam Beliefs, Islam Practices Year 11 – Family and Relationships, Religion and Life
How many exams have they got and what is covered in each one?	2 exams in Year 11 Paper 1 – Religions (Christian Beliefs, Christian Practices, Islam Beliefs, Islam Practices) Paper 2 – Themes (Family and Relationships, Religion and Life, Peace and conflict, Crime and Punishment)
What should my child be focusing on?	For paper 1 students should focus on having the knowledge of what religious believers believe, are taught, how their beliefs may influence their lives. Students should be able to refer to quotes/religious stories/prayers etc in order to provide evidence to support their points. For paper 2 students should focus on having the knowledge to explain religious and non-religious beliefs about the issues within each topic, and have evidence to support it. This may include religious teachings, quotes (it doesn't have to be word for word, paraphrased is ok), examples of case studies, statistics etc.
What is the best way for me to support my child in this subject?	Parents can test their child's knowledge and understanding of key terms and ideas, especially in the run up to assessments and PPEs. Parents should encourage their child to revisit topics previously learnt in order to keep their knowledge fresh. Parents can also talk and debate with their child about the issues which have come up in the various topics. This helps develop evaluation skills and supports students in being able to explain arguments clearly.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	The most useful websites for revision are BBC Bitesize and senecalearning.com. Both sites provide information and explanation, as well as quick quizzes to test knowledge. An RS revision guide is available to buy cheaply from the school's online shop. This guide is useful both at home and when used to support learning in lessons and one guide covers all topics examined in Year 11.
Have previous students got any tips or advice for this subject?	<ol style="list-style-type: none"> 1. Give yourself plenty of time to revise for assessments and exams. Leaving it until the last minute means you don't do your best work. 2. Try to think about how ideas relate to each other. There are many times that quotes used in one topic can be used in others too.

Curriculum information for Science Year 11

Which exam board and course is it?	AQA – Trilogy (Combined Science) AQA – Single Sciences (Triple) – Biology, Chemistry, Physics
What curriculum topics are being covered each year?	Topic numbers included in brackets, these link to the revision guide Year 11 Biology – Inheritance, Variation and Evolution (6), Ecology (7) Chemistry – Organic Chemistry (7), Chemical Analysis (8), Chemistry in the Atmosphere (9), Using Resources (10) Physics – Waves (6), Magnetism and Electromagnetism (7) and for triple only – Space (8)
How many exams have they got and what is covered in each one?	2 exams per subject: Biology – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4 and Paper 2 – 5, 6, 7 Chemistry – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4, 5 and Paper 2 – 6, 7, 8, 9, 10 Physics – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4 and Paper 2 – 5, 6, 7 (and also 8 for triple)
What should my child be focusing on?	Key word definitions for all subjects, equations for Physics Completing practice papers. Completing homework on Educake and also setting self-tests on Educake to further revise.
What is the best way for me to support my child in this subject?	Ensure your child has a quiet area to do regular revision or homework on a weekly basis. Ask your child to show you the work they have completed during this time. Talk to your child about the topics they have been taught recently and how they link to previous topics. Ensure students have got resources for revision/homework using the information below.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	Educake – used for homework/revision - https://www.educake.co.uk/ BBC bitesize – Combined Science - https://www.bbc.com/bitesize/examspecs/z8r997h BBC bitesize – Single Sciences - https://www.bbc.com/bitesize/subjects/zrkw2hv Free science lessons - https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw Primrose Kitten - https://www.primrosekitten.com/ Physics and Maths Tutor - https://www.physicsandmathstutor.com/ Revision guides can be bought through the school parent pay shop.
Have previous students got any tips or advice for this subject?	Learn all your equations for Physics as these account for about 25% of the marks on the Physics papers. Start regular sessions of revision early – from the beginning of Year 9.

Curriculum information for Y11 Sociology

<p>Which exam board and course is it?</p>	<p>AQA GCSE Sociology (8192)</p>
<p>What curriculum topics are being covered this year?</p>	<p>Revision of:</p> <ol style="list-style-type: none"> 1) Sociological Theory 2) Research Methods 3) Families 4) Education 5) Crime and Deviance 6) Social Stratification
<p>How many exams have they got and what is covered in each one?</p>	<p>External exams: 2 x 1hr 45mins</p> <p>Both exams will be sat at the end of the year. The first exam will test knowledge on Families and Education. The second exam will test knowledge on Crime and Deviance and Social Stratification. Sociological theory and research methods run through all sections of the course and will therefore be tested on both papers within the 4 sections mentioned above.</p> <p>Internal tests: TBD</p> <p>This year has been set aside for revision of content and the honing of exam skills. Therefore, students will face frequent assessment – both planned and “blind”. Students will be made aware of upcoming tests and essays at least 1 week in advance.</p>
<p>What should my child be focusing on?</p>	<p>The main difficulty that GCSE students face is the sheer amount of content that needs to be learned. Students are strongly advised to begin their revision immediately and put together revision notes/posters/mind maps throughout the year rather than leaving it until a few weeks before the exams.</p> <p>Students should pay particular attention to:</p> <ul style="list-style-type: none"> - The ideas of key theorists (these will be clearly marked in their booklets) - Key debates within each section (which will often be tested as 12 mark essay questions) - The application of research methods to the study of society
<p>What is the best way for me to support my child in this subject?</p>	<ul style="list-style-type: none"> - Test them on the contributions of key theorists. Information on these can be found in your child’s content booklets. Look for “Key Theorist: <name>” - Test them on their knowledge of key terms. Students will be provided with a glossary of key terms and definitions for each section

	<p>of the course</p> <ul style="list-style-type: none"> - Ensure that your child is revising for end of topic tests
<p>What websites and resources would be helpful?</p> <p>What wider reading would be helpful?</p> <p>Where can I get resources?</p>	<ul style="list-style-type: none"> - There are no particularly good websites for GCSE sociology since it is not offered in every school around the country. Furthermore, as this is a new specification, most online resources are no longer applicable. - Students have been provided with everything that they need in the form of content booklets. For each of the main topic areas, they will have 3 booklets of information. In addition to this, they will be given a key terms booklet as well as a “revision booklet” containing exam questions which will be completed for homework.
<p>Have previous students got any tips or advice for this subject?</p>	<p>“Don’t leave it until the last minute!”</p> <p>“make sure you keep refreshing your knowledge of research methods – there are so many questions on these”</p> <p>“Ask your teachers for help when you need it and don’t just miss out questions you don’t know the answer to”</p> <p>“Watch the clock when you’re doing exam questions. Don’t rush through the shorter ones, but also make sure you’re giving yourself enough time for the essays”</p>

Curriculum information for Design & Technology - Child Development Year 11

Which exam board and course is it?	OCR - https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/
What curriculum topics are being covered this year?	Year 11 – Unit R020 - HT1 - Benefits of play. HT2 - Plan play activities. Pre public examination for students retaking. HT3 – Retake of External examined unit if applicable. Carry out activities. HT4 Evaluate play activities.
How many exams have they got and what is covered in each one?	Year 11 – Pre public examination at Christmas if retaking in January and their final GCSE exam in January if retaking.
What should my child be focusing on?	Students should be focused on the knowledge and information that is taught in lesson in their 5 booklets. They will be given revision resources to help them retain the information. This could be in the form of a quick quiz or as a knowledge organiser that they have created in lesson. They can also access the student shared area which has resources on it.
What is the best way for me to support my child in this subject?	Support your child by watching videos or using the websites below when they are completing homework, coursework or revision. Attend the curriculum/parents evenings that will be on throughout the year to gain a better understanding of your child’s progress. Question them on what they have learnt and how topics connect with each other.
What websites and resources would be helpful?	TV Programmes on catch up - One born every Minute (parental guidance for some episodes) Birth, pain relief, antenatal and postnatal (Channel 4) The Secret Life of a 3/4/5 year old – Information on physical development, social development and intellectual development. (Channel 4). OCR Cambridge National Child Development – Past papers, links and resources. https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/ Get Revising – Some resources and mind mapping/revision card templates https://getrevising.co.uk/ Ella’s Kitchen First Foods. https://www.ellaskitchen.co.uk/ Apps – Child Development Quiz – free or a small amount for more content. GoJimo – set up for different courses. Kahoot – complete the quizzes on there or make your own. Quizlet - make flash cards
What wider reading would be helpful?	Yes – Child Development books including pregnancy, birth and development could be utilised.
Where can I get	Students will be provided with resources and many will be available from the

resources?	student shared area but the Child Development Revision Guide can be purchased from the parent pay shop
Have previous students got any tips or advice for this subject?	<p>Make sure you plan your revision and attend extra sessions offered. Try to achieve your target grade in the year 10 external examination so that you don't have to take it again. Attend catch up sessions for help if set. Write in detail in the examination.</p> <p>Keep up to date with your coursework.</p>

Curriculum information for Design & Technology - Fashion Year 11

Which exam board and course is it?	Edexcel (9-1 GCSE) Design and Technology (Textiles)
What curriculum topics are being covered this year?	Students have until 3pm on 31 st January 2020 to complete their NEA (coursework). This involves producing a portfolio of research and designing, alongside making a prototype of their product. This unit accounts for 50% of the student's GCSE. In February we will be revising exam topics that have been covered in year 9 and 10. We will look at; how to structure answers for longer questions; maths skills; and technology theory, all needed for the exam.
How many exams have they got and what is covered in each one?	There is one exam at the end of year 11. This exam is worth 50% of the GCSE. It is 1 hour and 45 minutes. The exam will cover all theory. Section A is on CORE which includes; levers and mechanisms, materials knowledge, standard components, sustainability, culture and more. Section B is on TEXTILES which includes; design skills, specialist materials knowledge, sustainability, use of materials and more.
What should my child be focusing on?	Until 3pm on 31 st January 2020 students should be focusing on completing their NEAs. Students will also need to be revising for their exam. Before Christmas students will be given a revision, pack containing suggested revision activities on a week-to-week basis, helpful revision material, helpful websites, helpful videos and practice exam papers.
What is the best way for me to support my child in this subject?	Catch-up sessions at lunch time or afterschool will be offered on a regular basis. Encouraging students to come to as many as possible will mean they have more access to facilities in school to complete their NEA. Encourage students to use the revision packs and complete the revision activities suggested.
What websites and resources would be helpful?	www.technologystudent.com BBC bitesize (more videos and websites will be handed out in the revision packs before Christmas)
What wider reading would be helpful?	Revision guides are available to buy from the school shop.
Where can I get resources?	
Have previous students got any tips or advice for this subject?	

Curriculum information for Design & Technology - Food Preparation and Nutrition Year 11

<p>Which exam board and course is it?</p>	<p align="center">AQA- GCSE Food Preparation and Nutrition</p>
<p>What curriculum topics are being covered this year?</p>	<p>Food preparation skills – these are intended to be integrated into the five sections:</p> <ol style="list-style-type: none"> 1. Food, nutrition and health 2. Food science 3. Food safety 4. Food choice 5. Food provenance <p><u>Year 11 –</u> Above are all topics which are covered within the Food preparation and nutrition GCSE. Your child has already learnt the above topics in year 9 and 10. In year 11 they are now expected to apply this knowledge in their written exam and their two NEA tasks.</p>
<p>How many exams have they got and what is covered in each one?</p>	<p><u>Year 11 –</u> Mock exam at Christmas and their final GCSE exam in the summer <u>Final Written exam:</u> 1 hour 45 minutes 100 marks 50% of GCSE Pupils will be assessed on Theoretical knowledge of food preparation and nutrition from Sections 1 to 5. <u>NON Exam Assessment –</u> NEA (coursework) <u>Task 1:</u> Food investigation (30 marks) Students’ understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task. <u>Task 2:</u> Food preparation assessment (70 marks) Students’ knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.</p>
<p>What should my child be focusing on?</p>	<p>Students should be focusing on the knowledge and information that is taught in lesson. They will be given homework’s and revision to help them retain the information and this will help the students learn how to apply the knowledge.</p>
<p>What is the best way for me to support my child in this subject?</p>	<p>You could support your child by encouraging them to revise or by watching food related TV programmes stated below. These shows can help to inspire and inform your child. Your child should be involved in preparing and cooking food at the house. This will give them the opportunity to apply and improve the skills and knowledge they have gained through their lessons in school. Attend the curriculum/ parents evenings that will be on throughout</p>
<p>What websites and resources would be helpful?</p>	<p>TV programmes such as Master Chef, the Great British Bake off and Inside the factory.</p>
<p>What wider reading</p>	<p>There are revision guides available to buy from parent pay it includes exam style questions quizzes and all the information needed to help with the</p>

<p>would be helpful?</p> <p>Where can I get resources?</p>	<p>written exam.</p> <p>AQA websites includes website links, past papers and resources. https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</p> <p>https://www.bbc.com/bitesize/subjects/zdn9jhv - This website provides information on all units covered within the AQA Food and Nutrition GCSE.</p> <p>https://www.projectgcse.co.uk/gcse_food - This website can be used to gather revision notes.</p>
<p>Have previous students got any tips or advice for this subject?</p>	<p>Practice your practical skills at home so you are confident and know exactly what you are doing when it comes to the NEAs in year 11. Make sure you stay up to date with your coursework and attend any catch ups or sessions that are scheduled to help and support you.</p>

Curriculum information for Design & Technology – Graphics Year 11

Which exam board and course is it?	AQA Design & Technology 9-1 (Specialism Paper & Boards)
What curriculum topics are being covered this year?	Year 11 – NEA (Term 1 & HT3), revision for exams.
How many exams have they got and what is covered in each one?	Year 11 – mock exam at Christmas and their final GCSE exam in the summer. This is worth 50% of their final grade.
What should my child be focusing on?	Students should be focused on the knowledge and information that is taught in lesson. They will be given many revision resources to help them retain the information. This could be in the form of a quick quiz on Microsoft Teams or as a knowledge organiser that they have created in lesson.
What is the best way for me to support my child in this subject?	Support your child by watching videos or using the websites below when they are completing homework, coursework or revision. Attend the curriculum/parents evenings that will be on throughout the year to gain a better understanding of your child's progress.
What websites and resources would be helpful?	Buy a Design & Technology – Paper & Boards revision guide on Parent Pay Shop.
What wider reading would be helpful?	http://www.technologystudent.com/ - covers all of the key knowledge needed for the exam and there is also guidance for the students when completing their coursework.
Where can I get resources?	https://www.bbc.com/bitesize/examspecs/zby2bdm - a fantastic resource that is tailored to the exam boards specification. Here you can revise the key information, watch videos to motivate students and there are quick tests at the end to ensure that the information has been understood. http://app.gojimo.co/product/e8a61fda-74c7-4be5-a63b-a7fb3b50f72a - Gojimo is an app that has many tests that can be completed on the go. It only has a section for Resistant Materials, but, it still has lots of information that is transferable to Graphics. GCSE Design & Technology (Pocket Poster App) – this is a free app that has many posters that condenses the information to easy and memorable chunks. This is perfect for visual learners.
Have previous students got any tips or advice for this subject?	Keep up to date with your coursework and make sure that you write in detail. Continue to revise after you have finished your theory work, as it is easy to forget if you are not revising regularly.

Curriculum information for Design & Technology – Resistant Materials Year 11

Which exam board and course is it?	Edexcel (9-1 GCSE) Design and Technology (Timbers)
What curriculum topics are being covered this year?	Students have until 3pm on 31 st January 2020 to complete their NEA (coursework). This involves producing a portfolio of research and designing, alongside making a prototype of their product. This unit accounts for 50% of the student's GCSE. In February we will be revising exam topics that have been covered in year 9 and 10. We will look at; how to structure answers for longer questions; maths skills; and technology theory, all needed for the exam.
How many exams have they got and what is covered in each one?	There is one exam at the end of year 11. This exam is worth 50% of the GCSE. It is 1 hour and 45 minutes. The exam will cover all theory. Section A is on CORE which includes; levers and mechanisms, materials knowledge, standard components, sustainability, culture and more. Section B is on TIMBERS which includes; design skills, specialist materials knowledge, sustainability, use of materials and more.
What should my child be focusing on?	Until 3pm on 31 st January 2020 students should be focusing on completing their NEAs. Students will also need to be revising for their exam. Before Christmas students will be given a revision, pack containing suggested revision activities on a week-to-week basis, helpful revision material, helpful websites, helpful videos and practice exam papers.
What is the best way for me to support my child in this subject?	Catch-up sessions at lunch time or afterschool will be offered on a regular basis. Encouraging students to come to as many as possible will mean they have more access to facilities in school to complete their NEA. Encourage students to use the revision packs and complete the revision activities suggested.
What websites and resources would be helpful?	www.technologystudent.com BBC bitesize (more videos and websites will be handed out in the revision packs before Christmas)
What wider reading would be helpful?	Revision guides are available to buy from the school shop.
Where can I get resources?	
Have previous students got any tips or advice for this subject?	

Curriculum information for Travel & Tourism Year 11

<p>Which exam board and course is it?</p>	<p>Year 11 – BTEC First AWARD Travel & Tourism 2018 edition</p> <p>Edexcel is the exam board.</p>
<p>What curriculum topics are being covered this year?</p>	<p>Customer Service in Travel & Tourism Organisations (Year 11)</p>
<p>How many exams have they got and what is covered in each one?</p>	<p>Exam taken in Year 10.</p> <p>Subject: Influences on Global Travel & Tourism</p> <p>Factors influencing global travel.</p> <p>Responses to factors.</p> <p>Impact on tourism</p> <p>Sustainability and managing social impacts.</p> <p>Sustainability and managing economic & environmental impacts.</p> <p>Tourism developments.</p> <p>Role of government in destination management.</p> <p>Importance of partnership in destination management.</p>
<p>What should my child be focusing on?</p>	<p>Knowledge of key terms is essential.</p> <p>Ability to understand context of questions and justifications in answers.</p> <p>Analysing and evaluating figures and data relating to the industry and draw realistic conclusions.</p>
<p>What is the best way for me to support my child in this subject?</p>	<p>Year 10 – exam unit</p> <p>Test your child on the key terms and definitions.</p> <p>Ensure completion of past paper revision.</p> <p>Encourage your child to meet deadlines.</p>
<p>What websites and resources would be helpful?</p> <p>What wider reading would be helpful?</p> <p>Where can I get resources?</p>	<p>All courses require students to read around the subject and the following are suggestions:-</p> <p>Watch travel programmes and reports on the television.</p> <p>Simon Reeves has excellent travel documentaries.</p> <p>BBC travel programmes.</p> <p>BBC website for travel and tourism updates.</p> <p>Travel Weekly website for current affairs.</p> <p>Hotel & accommodation programmes.</p> <p>Visit Britain.org for national promotion and data.</p> <p>Tour operator websites, Thomas Cook, Tui.</p> <p>Airline websites, EasyJet.</p>
<p>Have previous students got any tips or advice for this subject?</p>	<p>Keep up to date in coursework and theory lessons.</p> <p>Attend revision sessions.</p> <p>Don't throw away the chance to only to the exam once.</p> <p>Resits are not always necessary.</p> <p>Read and annotate the revision materials.</p> <p>Test each other, make revision cards.</p> <p>Spend your lunch revising with your teacher!</p>