



**The Polesworth School**

Ensuring Excellence

“If nothing has changed in long term memory, then  
nothing has been learnt”

## ***KS4 CURRICULUM INFORMATION***

### ***YEAR 10***

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**Map of the School**



## Welcome

Welcome to this Key Stage 4 Curriculum Information Evening. At The Polesworth School, we recognise the importance of working in partnership with students and parents/carers to secure the best possible outcomes for our students. This is why we have built this event on the positive feedback from Parents on the Year 11 GCSE Success evening. The aim of this event is to provide you with the advice and guidance that you need to support your child to achieve their very best in their qualifications, to maximise their opportunities, whether they have just started them in Year 9, settled into them in Year 10 or working with the end in sight in Year 11. The programme for this evening is below. We hope that you find this event useful.

Mrs A Rickus and Mr C Quinney

Deputy Headteachers

### Programme for the evening

<b>Event</b>	<b>Time</b>	<b>Room</b>
<b>Presentations for parents of students in Arden or Stratford House</b>	<b>5.00-6.00pm</b>	<b>Hall</b>
<b>Presentations for parents of students in Kenilworth or Warwick House</b>	<b>6.00-7.00pm</b>	<b>Hall</b>
<b>Advice and guidance from other subjects</b>	<b>Throughout the evening 4.00-7.00pm</b>	<b>Department areas (See map at back of booklet)</b>

#### **Content of the presentations in the Hall**

- Welcome by Headteacher
- Supporting your child through Key Stage 4 qualifications including revision techniques and maximising memory
- Success in Maths
- Success in English
- Success in Science

### Curriculum information for Art Year 10

<b>Which exam board and course is it?</b>	AQA GCSE Art and Design (Fine Art)
<b>What curriculum topics are being covered this year?</b>	<p>February Year 9 to January Year 10 Students will produce a self-led/directed project from a limited number of starting points.</p> <p>Within each project Students must demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• develop their ideas through investigations informed by selecting and critically analysing sources</li> <li>• apply an understanding of relevant practices in the creative and cultural industries to their work</li> <li>• refine their ideas as work progresses through experimenting with media, materials, techniques and processes</li> <li>• record their ideas, observations, insights and independent judgements, visually and through written annotation, using appropriate specialist vocabulary, as work progresses</li> <li>• use visual language critically as appropriate to their own creative intentions and chosen area(s) of study.</li> <li>• use drawing skills for different needs and purposes, appropriate to context</li> <li>• realise personal intentions through sustained application of the creative process.</li> </ul> <p>This represents 60% of the total GCSE mark</p>
<b>How many exams have they got and what is covered in each one?</b>	<p>Students have one formal exam in Year 11. They will receive the exam paper in January of Year 11, which will contain a number of different starting points (themes). There will then be a period of preparation time, which will culminate in a 2 day, 10 hour practical exam. This represents 40% of the total GCSE mark</p>
<b>What should my child be focusing on?</b>	<p>Your child should be focusing on ensuring that all deadlines are met and that the work is as high a quality as they can possibly make it. Art takes time to make; it needs time to make it good.</p>
<b>What is the best way for me to support my child in this subject?</b>	<p>Promote a sense of resilience within your child to continually improve their work. Too often students see projects that are just a series of tasks. In order to achieve top quality marks, top quality work that has been continually improved is essential.</p>
<b>What websites and resources would be helpful?</b>	<p><a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a></p> <p><a href="https://www.studentartguide.com/articles/art-sketchbook-">https://www.studentartguide.com/articles/art-sketchbook-</a></p>

<b>What wider reading would be helpful?</b>	<a href="#">ideas#sketchbook-contents</a>
<b>Where can I get resources?</b>	<a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a>
<b>Have previous students got any tips or advice for this subject?</b>	'Art takes time to make, put the time and effort in and it pays off!'

### Curriculum information for GCSE Business Studies Year 10

<b>Which exam board and course is it?</b>	<b>OCR GCSE Business 9-1</b>
<b>What curriculum topics are being covered this year?</b>	<p>1. Business activity: The role of business enterprise and entrepreneurship, Business planning, Business ownership, Business aims and objectives, Stakeholders in business</p> <p>2. Marketing: The role of marketing, Market research, Market segmentation, The marketing mix,</p> <p>3. People part 1: The role of human resources, Organisational structures and different ways of working</p>
<b>How many exams have they got and what is covered in each one?</b>	<p>Paper 1: Business activity, marketing and people J204/01</p> <p>Paper 2: Operations, finance and influences on business J204/02</p>
<b>What should my child be focusing on?</b>	<p>Assessment Objectives</p> <p>The exams will measure how well students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> <li>• AO1: Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues.</li> <li>• AO2: Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues.</li> <li>• AO3: Analyse/Evaluate issues within business, showing an understanding of the impact on individuals and organisations and to make informed judgements.</li> </ul>
<b>What is the best way for me to support my child in this subject?</b>	<p>Purchase the recommended textbook for the course through school website –Business 9-1 Revision Guide.</p> <p>Help ensure homework and deadlines met with relevant level of detail and use of key terms.</p> <p>Support independent revision for pre-public exams.</p> <p>Support attendance at intervention and/or revision sessions.</p> <p>Engage your child in discussions about business news stories and ask them how it connects to what they are learning.</p>
<b>What websites and resources would be helpful?</b>	<p><b>Bbc bitesize, Tutor2U website,</b>  <a href="https://www.princes-trust.org.uk/">https://www.princes-trust.org.uk/</a></p>
<b>What wider reading would be helpful?</b>	

<b>Where can I get resources?</b>	
<b>Have previous students got any tips or advice for this subject?</b>	Reading about business gave me better examples and helped me to understand what I was learning.

**Curriculum information for BTEC Tech Award in Enterprise Year 10**

<b>Which exam board and course is it?</b>	Pearson
<b>What curriculum topics are being covered this year?</b>	Y10 – Planning for and running on Enterprise (IA)
<b>How many exams have they got and what is covered in each one?</b>	One plus (Y11 topic) including <ul style="list-style-type: none"> <li>• Promotional mix, market segmentation and factors influencing promotional mix</li> <li>• Financial documents, payment methods, sources of revenue and costs, profitability and liquidity.</li> <li>• Cash flow, financial forecasting, suggesting improvements to cash flow problems, break-even analysis.</li> </ul>
<b>What should my child be focusing on?</b>	Using class time to successfully complete internal assessments.
<b>What is the best way for me to support my child in this subject?</b>	Supporting teacher requests for students to attend catch up sessions in order to maximise performance in internal assessments. Business News. Discussions at home.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	Pearson – for sample assessment material.  Pearson Guide – will be available from school shop October 2019.
<b>Have previous students got any tips or advice for this subject?</b>	Use the teacher feedback from all practice assessments to do better in actual assessments. Don't waste class time messing about as it affects your overall grade.

### Curriculum information for Classical Civilisations Year 10

<b>Which exam board and course is it?</b>	<i>OCR Classical Civilisations</i>
<b>What curriculum topics are being covered this year?</b>	We have 2 key components of the GCSE course: Myth and Religion J199/11 Roman City Life J199/22
<b>How many exams have they got and what is covered in each one?</b>	We have 2 exams:  Roman City Life (1 h 30 min) - Wed 3 June am  Myth and religion (1 h 30 min) - Fri 22 May pm
<b>What should my child be focusing on?</b>	<ul style="list-style-type: none"> <li>• Ensuring that they are up-to-date with their notes and respond to feedback.</li> <li>• Clearly, REVISION. We have limited time in lessons so they need to ensure that they are doing work outside of lessons. This can take various forms</li> <li>• Practise exam questions</li> </ul>
<b>What is the best way for me to support my child in this subject?</b>	Just keep them going! Making sure they are revising and keeping up with home learning tasks. Encouragement to attend additional sessions. They need to be attempting questions and working on their technique.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	<p>The Classics Department has produced subject knowledge booklets for each of the topics. The pupils all have copies of these as they are used for teaching throughout the year. Students should make mind-maps, revision cards or any similar activities. Revision activities and hand-outs will be provided in lessons as there are no revision guides available. All videos that have been used in class are available on Planet Estream</p> <p><a href="http://www.pompeii.co.uk/">http://www.pompeii.co.uk/</a> <a href="http://www.harcourtschool.com/activity/pompeii/index.html">http://www.harcourtschool.com/activity/pompeii/index.html</a></p> <p>There are exam papers available for Classics GCSE. The two modules are Myth and Religion J199/11 and Roman City Life J199/22. Key topics are all covered in the exam booklets that are given to pupils.</p>
<b>Have previous students got any tips or advice for this subject?</b>	Some helpful tips from students:  "Use the revision sessions available. I found it helped to remind me of areas we have studied."  'A group of us used Quizlet to make some revision cards and tests which we shared. That was really useful'

### Curriculum information for Drama Year 10

<b>Which exam board and course is it?</b>	AQA GCSE Drama, specification 8261/W
<b>What aspects of the course are being covered this year?</b>	<ul style="list-style-type: none"> <li>• Revision - stage space, stage configurations; theatre roles</li> <li>• Theatre design – set, costume, lighting, sound</li> <li>• Set text – Hansel &amp; Gretel</li> <li>• Performance / design practical skills – scripted and devised</li> <li>• Written coursework structure</li> </ul>
<b>Which assessments will my child have in Drama this year?</b>	<p>In year 10, students complete assessments which are worth 40% of the final qualification; they also prepare for the year 11 end of course examinations.</p> <ul style="list-style-type: none"> <li>• Written examination (PPE) – end of year 10</li> <li>• Devised drama – performance – deadline set by teacher – 10% of final grade</li> <li>• Devised Drama – 3 pieces of written coursework – deadline set by teacher – 30% of final grade</li> </ul>
<b>What should my child be focusing on?</b>	<ul style="list-style-type: none"> <li>• Developing their practical skills for performance work (acting, set, lighting, sound, costume).</li> <li>• Completing research to guide practical ideas.</li> <li>• Experimenting in practical work with theatrical style and techniques.</li> <li>• Completing all written coursework.</li> <li>• Learning content in preparation for written examination.</li> </ul>
<b>What websites and resources would be helpful?</b>	<ul style="list-style-type: none"> <li>• Snippet from Kneehigh production - <a href="http://www.kneehigh.co.uk/show/hansel_gretel.php">http://www.kneehigh.co.uk/show/hansel_gretel.php</a></li> <li>• Some resources from the original production are available on the Kneehigh Cookbook. <a href="https://kneehighcookbook.co.uk/cookbook/?s=Hansel+and+gretel">https://kneehighcookbook.co.uk/cookbook/?s=Hansel+and+gretel</a></li> <li>• Re-read 'Hansel &amp; Gretel' – every student has a copy</li> <li>• Exam board resources - <a href="http://www.aqa.org.uk/subjects/drama/gcse/drama-8261">http://www.aqa.org.uk/subjects/drama/gcse/drama-8261</a></li> </ul>
<b>How can I support my child in this subject?</b>	<ul style="list-style-type: none"> <li>• Ask them about their current performance work:             <ul style="list-style-type: none"> <li>○ Which skill have you chosen?</li> <li>○ Which role are you playing?</li> <li>○ What are you trying to communicate to the audience? How?</li> <li>○ How could you improve your work?</li> </ul> </li> <li>• Help them to improve their practical work:             <ul style="list-style-type: none"> <li>○ Listen to them say their lines – comment on vocal tone / facial expression / eyeline</li> <li>○ Ask them to explain / show their design ideas</li> <li>○ Encourage them to research to develop their understanding of their chosen role.</li> </ul> </li> <li>• Ask them to tell you about their set play, 'Hansel and Gretel':             <ul style="list-style-type: none"> <li>○ The story</li> <li>○ How is the play different to the fairystory?</li> <li>○ What is Gretel / Hansel/ The Old Lady/ Birdie / Wilhelm &amp; Johann like?</li> <li>○ Are any of the characters like anyone we know / famous people? How and why?</li> <li>○ What would the set / costumes / props / puppets / lights for this play look like?</li> </ul> </li> </ul>

### Curriculum information for English Year 10

<b>Which exam board and course is it?</b>	AQA
<b>What curriculum topics are being covered this year?</b>	Language: Paper 1 and Paper 2- Creative writing, writing to argue, analysis skills, comparison skills, summary skills, SPaG Literature: AQA Poetry anthology, A Christmas Carol, An Inspector Calls
<b>How many exams have they got and what is covered in each one?</b>	Language: Writing paper 1 in Autumn, Reading Q1-4 paper 1 in Spring and a whole paper 2 in summer Literature: Assessments each term on the set texts, A Christmas Carol in December, Poetry in March
<b>What should my child be focusing on?</b>	Analytical skills and reading skills. Practice papers for English Language Revision for literature texts to understand characters, plot, themes and the effects of the writers' techniques Making detailed notes
<b>What is the best way for me to support my child in this subject?</b>	Testing them on quotations from key texts Making sure all homework tasks are complete Read through the Walking Talking mock scripts to help them time each question for the language papers Guide them through the activities in revision booklets provided by the English Department Providing opportunities for students to work quietly at home
<b>What websites and resources would be helpful?</b>	BBC Bitezise, Seneca, Spark notes, Youtube- Mr Bruff's Channel
<b>What wider reading would be helpful?</b>	CGP and Collins revision guides, York Notes
<b>Where can I get resources?</b>	From the School shop on Parentpay
<b>Have previous students got any tips or advice for this subject?</b>	"Make notes and quotation banks throughout the year rather than all at the end. Make revision cards as you go as there is no time in Year 11"  "Your class notes are really important when it comes to revision so make sure you catch up on them if you miss a lesson"

### Curriculum information for Geography Year 10

<b>Which exam board and course is it?</b>	AQA
<b>What curriculum topics are being covered this year?</b>	Hot Deserts, Tectonics, Climate Change, UK Economic Futures and Rivers.
<b>How many exams have they got and what is covered in each one?</b>	Students will have one assessment per topic studied plus an end of year 10 exam.
<b>What should my child be focusing on?</b>	Students should be focusing on learning the key content and practicing their geographical skills such as describing, explaining, assessing, evaluating and map-skills.
<b>What is the best way for me to support my child in this subject?</b>	Talk and ask them what they have been learning about. Encourage them to watch any geographical documentaries. Watch the news or follow a news App. Encourage them to revise for assessments.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	1) <b>Timeforgeography</b> . This is a fantastic website which allows students to revise their understanding of physical and human processes. <a href="https://timeforgeography.co.uk/#">https://timeforgeography.co.uk/#</a> . 2)The <b>BBC bitesize Geography website</b> is also really good and specific to the AQA course <a href="https://www.bbc.com/education/examspecs/zy3ptyc">https://www.bbc.com/education/examspecs/zy3ptyc</a> 3) Seneca. Useful for revision and testing subject knowledge. 4) Buy a GCSE revision guide, there is one on parent pay to purchase for £2.59 5) Students will be given a knowledge organiser that contains a summary of the course which can be used for the students for revising.
<b>Have previous students got any tips or advice for this subject?</b>	Attend revision sessions. Use your knowledge organiser from the start of the course. Pay attention on the fieldtrip. Buy a revision guide early.

### Curriculum information for History Year 10

<b>Which exam board and course is it?</b>	OCR History SHP B
<b>What curriculum topics are being covered this year?</b>	<p>We have 4 key components of the GCSE course:</p> <ul style="list-style-type: none"> <li>• People’s Health</li> <li>• The Elizabethans 1580-1603</li> <li>• Life in Nazi Germany 1933-1945</li> <li>• Viking Expansion, 750-1050</li> <li>• History Around Us Site Study (Raglan Castle)</li> </ul> <p>We will be completing the Vikings before carrying out the site study. In the spring we will revisit each module to review the content and revise the exam process.</p>
<b>How many exams have they got and what is covered in each one?</b>	<p>We have 3 exams:</p> <p>British history – thematic study and depth study (1 h 45 min)</p> <p>History around us (1 h)</p> <p>World history – period study and depth study (1 h 45 min)</p>
<b>What should my child be focusing on?</b>	<ul style="list-style-type: none"> <li>• We have to finish the final module – Vikings. This will take until early-mid March. Firstly, they need to be completing work and making sure their notes are up-to-date for this (as well as all of their other completed modules).</li> <li>• Clearly, REVISION. We have limited time in lessons so they need to ensure that they are doing work outside of lessons. This can take various forms</li> <li>• Practise exam questions</li> </ul>
<b>What is the best way for me to support my child in this subject?</b>	<p>Just keep them going!</p> <p>Making sure they are revising and keeping up with home learning tasks.</p> <p>Encouragement to attend additional sessions.</p> <p>Questioning on what they have learnt? Asking them to make connections.</p>
<b>What websites and resources would be helpful?</b>	<p>Seneca. It is an online system that has 3 revision areas: The Elizabethans (1580-1603), Life Under the Nazis (1933-45) and People’s Health Over Time (1250-Present). Questions have been set as an ‘assignment’ and their scores/time spent is communicated to their teachers.</p>
<b>What wider reading would be helpful?</b>	<p>Revision booklets. We have created revision ‘workbooks’ with tasks, revision ‘knowledge organisers’ and exam skills materials. They need to be completing these and attempting tasks to help in their revision.</p>
<b>Where can I get resources?</b>	<p>OCR Revision Guides. We have utilised the revision guides available to form the booklets, but there are published revision guides available to buy at various online outlets.</p>

<b>Have previous students got any tips or advice for this subject?</b>	Some helpful tips from students: "Revise in bitesize chunks. It makes it easier to go back over things as well." "Start early! There is a lot to get through and little time to get it done!" "Use the revision sessions available. I found it helped to remind me of areas we have studied." "Make sure you cover all topic areas. There are 5 and they all need to be studied."
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### Curriculum information for IT - iMedia Year 10

<b>Which exam board and course is it?</b>	OCR Level 1/2 Cambridge National Certificate in Creative iMedia - J817
<b>What aspects of the course are being covered this year?</b>	<p><b>R081 - Pre-Production Skills (Exam - 25% of overall grade)</b> Exam unit revision:</p> <ul style="list-style-type: none"> <li>• LO1 Purpose and Content of Pre-Production <ul style="list-style-type: none"> <li>○ Mood boards, mind maps/spider diagrams, visualisation diagrams, storyboards and scripts</li> </ul> </li> <li>• LO2 Plan Pre-Production <ul style="list-style-type: none"> <li>○ Client requirements, target audience, research, work plans &amp; production schedules, hardware &amp; software, health &amp; safety and legislation</li> </ul> </li> <li>• LO3 Produce Pre-Production Documents <ul style="list-style-type: none"> <li>○ Creating a mood board, creating a mind map/spider diagram, creating a visualisation diagram, creating a storyboard, analysing a script, file formats and naming conventions &amp; versioning</li> </ul> </li> <li>• LO4 Review Pre-Production Documents <ul style="list-style-type: none"> <li>○ Structuring the response to long answer questions - 12 marks</li> <li>○ Purpose, positives, negatives and improvements</li> </ul> </li> </ul> <p><b>R082 - Creating Digital Graphics (Coursework - 25% of overall grade)</b></p> <ul style="list-style-type: none"> <li>• LO1 Investigate Digital Graphics <ul style="list-style-type: none"> <li>○ Uses, types and formats of digital graphics and design &amp; layout of digital graphics</li> </ul> </li> <li>• LO2 Plan the Digital Graphic <ul style="list-style-type: none"> <li>○ Client requirements, work plans, visualisation diagrams, assets &amp; resources and legislation</li> </ul> </li> <li>• LO3 Create the Digital Graphic <ul style="list-style-type: none"> <li>○ Sourcing and creating graphics, using tools and techniques, exporting graphics in different formats and version control</li> </ul> </li> <li>• LO4 Check &amp; Review the Digital Graphic <ul style="list-style-type: none"> <li>○ Critically Identifying positives, negatives and improvements of the finished graphics</li> </ul> </li> </ul>
<b>Which assessments will my child have in iMedia this year?</b>	In Year 10, students will sit their R081 exam which is worth 25% of their overall grade. R082 graphics coursework will be completed and moderated at the end of year 10.
<b>What should my child be focusing on?</b>	<ul style="list-style-type: none"> <li>• Revising R081 content in preparation for their external exam in January</li> <li>• Practicing their Photoshop skills</li> <li>• Watching YouTube tutorials on Photoshop covering some of the advanced skills</li> <li>• Understanding the coursework content</li> <li>• Meeting deadlines (students may have to attend catch-ups if they miss lesson time on their coursework)</li> </ul> <p>(Please note: all coursework has to be completed under supervision so completion cannot be done at home)</p>
<b>What websites and resources would be helpful?</b>	<ul style="list-style-type: none"> <li>• Revision guide (on ParentPay) My Revision Notes: OCR Cambridge Nationals in Creative iMedia L1/2</li> <li>• BBC Bitesize Media Studies Concepts - <a href="https://www.bbc.com/bitesize/subjects/ztnygk7">https://www.bbc.com/bitesize/subjects/ztnygk7</a></li> <li>• Photoshop YouTube tutorials</li> <li>• Graphics design and creation related websites:</li> </ul>

[https://www.sqa.org.uk/e-learning/BitVect01CD/page\\_01.htm](https://www.sqa.org.uk/e-learning/BitVect01CD/page_01.htm)  
<https://1stwebdesigner.com/graphic-design-basics-elements/>  
<https://www.lifewire.com/what-is-graphic-design-1697521>

**How can I support my child in this subject?**

**R081 (Exam)**

- Test them on their knowledge of the 5 key pre-production documents:
  - purpose
  - uses - audience
  - content
  - suitability of their use as a pre-production document
- Ask them about their current confidence of knowing the content:
  - What sections are your strengths?
  - What sections do you feel you have weaknesses?
  - What revision techniques work best for you?
  - How could you improve your work further?
- Assist them to learn key terms and definitions.
- Encourage them to complete R081 past papers (available: <https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/assessment/>)
- Read their practise answers / look at their pre-production planning designs and ask them to explain their ideas to you.

**R082 (Coursework Project)**

- Help them understand and interpret the scenario and tasks required
- Supporting them with conducting relevant research on LO1 to aid the project
- Encourage them to practice creating relevant pre-production documents, i.e. mood boards, mind maps, visualisation diagrams etc.
- Encourage them to attend lunchtime IT clubs to practice their Photoshop skills

### Curriculum information for Maths Year 10

<b>Which exam board and course is it?</b>	Edexcel
<b>What curriculum topics are being covered this year?</b>	Algebra, Data, Number, Ratio & Proportion, Geometry
<b>How many exams have they got and what is covered in each one?</b>	3 (1 calculator and 2 non calculators) – a mixture of the above
<b>What should my child be focusing on?</b>	Working towards their end of term exams and then responding to the feedback sheet given to work on their weaknesses.
<b>What is the best way for me to support my child in this subject?</b>	Use the Hegarty grids to work on areas for development. Hegarty homework will be set. Support students in completing all tasks set. Asking them to explain how a problem is solved from a previously studied topic.
<b>What websites and resources would be helpful?</b>	<a href="http://www.hegartymaths.com">www.hegartymaths.com</a> <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>
<b>What wider reading would be helpful?</b>	
<b>Where can I get resources?</b>	<a href="http://www.corbettmaths.com">www.corbettmaths.com</a>
<b>Have previous students got any tips or advice for this subject?</b>	'Always ask for support if you are unsure' 'Use the Hegarty website to support your learning' 'Make sure that you do practice questions and not just read revision guides'

### Curriculum information for Modern Foreign Languages Year 10

<b>Which exam board and course is it?</b>	AQA
<b>What curriculum topics are being covered this year?</b>	Y10 – Local, national, international and global areas
<b>How many exams have they got and what is covered in each one?</b>	Four skills – 25% <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading &amp; translation</li> <li>• Writing</li> <li>• Speaking</li> </ul>
<b>What should my child be focusing on?</b>	<ul style="list-style-type: none"> <li>• Building up vocabulary over time</li> <li>• Structure to transfer from topic to topic</li> <li>• Developing answers</li> </ul>
<b>What is the best way for me to support my child in this subject?</b>	Vocabulary practice Encourage them to use their language skills at home. Reinforce the value of languages in our modern globalised world. (See attached sheet on revision tips)
<b>What websites and resources would be helpful?</b>	Bitesize  Quizlet/Mem-rise
<b>What wider reading would be helpful?</b>	GCP revision booklet
<b>Where can I get resources?</b>	
<b>Have previous students got any tips or advice for this subject?</b>	Revise little and often  Practice vocabulary every day.

### Curriculum information for Music Y10

<b>Which exam board and course is it?</b>	Pearson BTEC Level 2 Tech Award in Music Practice
<b>What curriculum topics are being covered this year?</b>	BTEC is a vocational course with an emphasis on real life scenarios. Over the course students will be looking at jobs in the industry, music performance, ensemble skills, creating a product and studying musical styles and genres
<b>How many exams have they got and what is covered in each one?</b>	There isn't an exam in this qualification. The course is 100% coursework, however two out of the three units will be completed under workshop and controlled conditions and will be externally assessed Students will be expected to perform in a number of concerts and events which will be used as evidence in their performance units.
<b>What should my child be focusing on?</b>	Instrumental practice at home making sure they are confident and secure with their parts. Listening to music at home and expanding their experience of styles and genres.
<b>What is the best way for me to support my child in this subject?</b>	You can support your child in their music making by making sure they establish a regular practice routine at home. Arrange specialist instrumental lessons for them. Ensure they complete work set to a deadline.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	Students will be given a unit booklet that will have all the recommended websites and resources needed to complete the relevant tasks. These will also be on the departmental website which can be accessed through <a href="http://www.thepolesworthschool.com">www.thepolesworthschool.com</a>  The library has a designated section for BTEC music which also includes books about the music industry, careers and events management
<b>Have previous students got any tips or advice for this subject?</b>	Practice, practice and practice some more!  You make mistakes all the time. The key is to learn from them and not make the same mistakes again – Ed Sheeran

### Curriculum information for PE/Sport Science/Dance Y10

“If nothing has changed in long term memory, then nothing has been learnt”

<b>Which exam board and course is it?</b>	<b>GCSE PE – AQA</b> (current year 9&10)	<b>Cambridge National Sport Science - OCR</b> (current year 8, 9, 10)	<b>GCSE dance – AQA</b> (current year 8, 9, 10)
<b>What curriculum topics are being covered this year?</b>	<p><b>GCSE PE</b></p> <p><b>Year 9:</b> Fitness and training Anatomy and physiology Movement analysis Use of data</p> <p><b>Year 10:</b> Health and fitness Sport psychology Analysis and evaluation - coursework</p> <p><b>Year11:</b> Socio-cultural influences Revision</p> <p><b>All years:</b> practical assessments</p>	<p><b>CNSS</b></p> <p><b>Year 9:</b> Fitness &amp; training (LO1-4) Injury (LO1&amp;2)</p> <p><b>Year 10:</b> Injury (LO3&amp;4) Physiology (LO1-4)</p> <p><b>Year 11:</b> Nutrition (LO1-4)</p>	<p><b>GCSE DANCE</b></p> <p><b>Year 9:</b> Solo set phrases (Breathe and Shift) 3 Professional set works Technique/skills of a dancer Choreography</p> <p><b>Year 10:</b> Duet 3 Professional set works Critical appreciation of own work Choreography</p> <p><b>Year 11:</b> All Practical assessments Revision</p>
<b>How many exams have they got and what is covered in each one?</b>	<p><b>2 papers at end of course:</b></p> <p><b>Paper 1:</b> Fitness and training Anatomy and physiology Movement analysis Use of data</p> <p><b>Paper 2:</b> Health and fitness Sport psychology Socio-cultural influences Use of data</p>	<p><b>Injury exam – 1 paper</b></p> <p><b>Spring yr 10:</b> - Extrinsic factors &amp; risk of injury - Intrinsic factors &amp; risk of injury - Warm-up &amp; cool-down - How to respond to injuries - Common medical conditions</p>	<p><b>1 practical exam:</b> 2 set phrases 1 Duet/Trio 1 piece of choreography</p> <p><b>1 theory paper:</b> <i>Section A</i> – Knowledge and understanding of choreographic processes and performing skills. <i>Section B</i> – Critical appreciation of own work. <i>Section C</i> – Study and analysis of 6 professional works.</p>
<b>What should my child be focusing on?</b>	<p><b>AO1 – showing knowledge:</b> Learning key terms and definitions</p> <p><b>AO2 – applying knowledge:</b> Applying knowledge to sporting examples</p>	<p><b>Coursework – 75% of course.</b> Applying the theory of fitness, physiology and nutrition to practical sporting examples. Also thinking about how to improve their own</p>	<p><b>Performance:</b> Physical, technical, expressive and mental skills.</p> <p><b>Choreography:</b> Selection and use of appropriate actions and dynamics, space and relationships,</p>

	<p><b>A03 – analysing and evaluating</b> Explain impact on performance(s)</p> <p><b>A04 – Demonstrate and apply skills and techniques in physical activity and sport</b> Practical performances in lessons, clubs and full competitive context (3 activities).</p> <p><b>A04 - Analyse and evaluate performance</b> Coursework (end of yr 10)</p>	<p>sporting performance by utilising the theory's behind fitness, physiology and nutrition</p> <p><b>Injury exam – 25% of course</b></p> <ul style="list-style-type: none"> <li>- Understand how extrinsic and intrinsic factors can increase the probability of injury occurrence.</li> <li>- Identify, explain and apply common treatments to common sporting injuries.</li> <li>- Understand how a thorough warm-up and cool-down can reduce the risk of injury</li> <li>- Understand the symptoms of, and treatment for common medical conditions</li> </ul>	<p>structuring devices, choreographic devices, aural setting and performance environment.</p> <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>-Understand the theory of choreography and associated key terms.</li> <li>-Understand safe dance practise.</li> <li>-Be able to define, explain and example physical, technical, expressive and mental skills.</li> <li>- Study and understand 6 professional set works in detail, being able compare with examples</li> <li>-Analyse and evaluate own performances and choreography.</li> </ul>
<p><b>What is the best way for me to support my child in this subject?</b></p>	<p>Ensure / support attendance at clubs / matches / competitions in and out of school. Help ensure homework and coursework deadlines met and detail and quality of work. Support independent revision for pre-public exams (end of yrs 9 &amp; 10 and December yr 11). Support attendance at intervention and/or revision sessions. Support gathering of any external video evidence.</p>	<ul style="list-style-type: none"> <li>- Encourage your child to work on their coursework at home. Pupils will be shown how to use Microsoft OneDrive (cloud-based) but can alternatively use a memory stick or Google Drive to save their work.</li> <li>- Guide them towards proficiency using Microsoft Word and/or Microsoft PowerPoint</li> <li>- Support attendance at catch-up sessions arranged by the PE department</li> <li>- Help to ensure deadlines are met</li> <li>- Ensure attendance is above 96%</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage/support your child to attend clubs/ dance performances, shows and competitions in and out of school.</li> <li>-Support them in completing homework, set tasks and practical deadlines on time.</li> <li>-Encourage your child to maintain commitment towards subject and keeping physically fit and active to aid with practical elements.</li> <li>-Support independent revision for pre-public exams (end of yrs 9 &amp; 10 and December yr 11).</li> <li>-Encourage attendance to intervention and/or revision sessions.</li> <li>-Ensure overall attendance is above 96%.</li> </ul>
	GCSE bitesize (not exam)	Course textbook is	A wide variety of Dance

<p><b>What websites and resources would be helpful?</b></p> <p><b>What wider reading would be helpful?</b></p> <p><b>Where can I get resources?</b></p>	<p>board specific).</p> <p>A wide variety of PE revision resources provided.</p> <p>CGP revision guide and workbook available through school shop.</p> <p>Seneca on-line revision tool.</p>	<p>comprehensive – ‘Cambridge National Level 1/2 Sport Science, Murray &amp; Howitt 2019’</p> <p>Teacher’s slides are always available and signposted in lessons. They are located in the ‘Pupil Shared Area’ drive for pupils to refer to after a lesson has been taught</p>	<p>resources are provided through booklets and revisions aids.</p> <p>Students have access to the schools Planet E-Stream, where all professional works are available to watch.</p>
<p><b>Have previous students got any tips or advice for this subject?</b></p>	<p>Use past papers to understand the structure of the exam papers and questions. And mark schemes to check your understanding and exam technique.</p>	<ul style="list-style-type: none"> <li>- Stay as organised as possible</li> <li>- Work hard every lesson</li> <li>- Use practical sporting examples</li> <li>- Use the internet to find case studies from specific athletes</li> </ul>	<ul style="list-style-type: none"> <li>-Stay organised and on top of deadlines, particularly within practical elements.</li> <li>-Use rehearsal time in school during class or lunchtimes to get help and refine practical aspects.</li> <li>- Use past papers to understand the structure of questions and technique required.</li> <li>-Watch the videos of the professional works as much as possible.</li> </ul>

### Curriculum information for Religious Studies Year 10

<b>Which exam board and course is it?</b>	AQA, specification A
<b>What curriculum topics are being covered this year?</b>	Year 9 – Christian Beliefs, Christian Practices, Crime and Punishment Year 10 – Peace and Conflict, Islam Beliefs, Islam Practices Year 11 – Family and Relationships, Religion and Life
<b>How many exams have they got and what is covered in each one?</b>	2 exams in Year 11 Paper 1 – Religions (Christian Beliefs, Christian Practices, Islam Beliefs, Islam Practices) Paper 2 – Themes (Family and Relationships, Religion and Life, Peace and conflict, Crime and Punishment)
<b>What should my child be focusing on?</b>	For paper 1 students should focus on having the knowledge of what religious believers believe, are taught, how their beliefs may influence their lives. Students should be able to refer to quotes/religious stories/prayers etc in order to provide evidence to support their points.  For paper 2 students should focus on having the knowledge to explain religious and non-religious beliefs about the issues within each topic, and have evidence to support it. This may include religious teachings, quotes (it doesn't have to be word for word, paraphrased is ok), examples of case studies, statistics etc.
<b>What is the best way for me to support my child in this subject?</b>	Parents can test their child's knowledge and understanding of key terms and ideas, especially in the run up to assessments and PPEs. Parents should encourage their child to revisit topics previously learnt in order to keep their knowledge fresh.  Parents can also talk and debate with their child about the issues which have come up in the various topics. This helps develop evaluation skills and supports students in being able to explain arguments clearly.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	The most useful websites for revision are BBC Bitesize and senecalearning.com. Both sites provide information and explanation, as well as quick quizzes to test knowledge.  An RS revision guide is available to buy cheaply from the school's online shop. This guide is useful both at home and when used to support learning in lessons and one guide covers all topics examined in Year 11.
<b>Have previous students got any tips or advice for this subject?</b>	<ol style="list-style-type: none"> <li>1. Give yourself plenty of time to revise for assessments and exams. Leaving it until the last minute means you don't do your best work.</li> <li>2. Try to think about how ideas relate to each other. There are many times that quotes used in one topic can be used in others too.</li> </ol>

### Curriculum information for Science Year 10

<b>Which exam board and course is it?</b>	AQA – Trilogy (Combined Science) AQA – Single Sciences (Triple) – Biology, Chemistry, Physics
<b>What curriculum topics are being covered each year?</b>	Topic numbers included in brackets, these link to the revision guide  <u>Year 10</u> Biology – Infection and response (3), Bioenergetics (4), Homeostasis and Response (5) Chemistry – Bonding and Structure – Covalent and Nanotechnology (2), Quantitative (3), Energy Changes (5), Rate and Extent of Chemical Change (6) Physics – Particle Model of Matter (3), Atomic Structure (4), Forces (5)
<b>How many exams have they got and what is covered in each one?</b>	2 exams per subject: Biology – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4 and Paper 2 – 5, 6, 7 Chemistry – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4, 5 and Paper 2 – 6, 7, 8, 9, 10 Physics – 2 x 1hr 15mins for combined sciences or 2 x 1hr 45mins for separate sciences. Paper 1 – Topics 1, 2, 3, 4 and Paper 2 – 5, 6, 7 (and also 8 for triple)
<b>What should my child be focusing on?</b>	Key word definitions for all subjects, equations for Physics Completing practice papers. Completing homework on Educake and also setting self-tests on Educake to further revise.
<b>What is the best way for me to support my child in this subject?</b>	Ensure your child has a quiet area to do regular revision or homework on a weekly basis. Ask your child to show you the work they have completed during this time. Talk to your child about the topics they have been taught recently and how they link to previous topics. Ensure students have got resources for revision/homework using the information below.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	Educake – used for homework/revision - <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a> BBC bitesize – Combined Science - <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a> BBC bitesize – Single Sciences - <a href="https://www.bbc.com/bitesize/subjects/zrkw2hv">https://www.bbc.com/bitesize/subjects/zrkw2hv</a> Free science lessons - <a href="https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw</a> Primrose Kitten - <a href="https://www.primrosekitten.com/">https://www.primrosekitten.com/</a> Physics and Maths Tutor - <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a>  Revision guides can be bought through the school parent pay shop.
<b>Have previous students got any tips or advice for this subject?</b>	Learn all your equations for Physics as these account for about 25% of the marks on the Physics papers. Start regular sessions of revision early – from the beginning of Year 9.

### Curriculum information for Y10 Sociology

<b>Which exam board and course is it?</b>	AQA GCSE Sociology (8192)
<b>What curriculum topics are being covered this year?</b>	<ol style="list-style-type: none"> <li>1) Crime and Deviance</li> <li>2) Social Stratification</li> </ol>
<b>How many exams have they got and what is covered in each one?</b>	<p>External exams: None</p> <p>Internal tests: 2</p> <p>Both the Crime &amp; Deviance and Social Stratification sections will be assessed through internally marked <b>End of Topic Tests</b>. These will be in the form of 50 minute tests comprised of questions taken from previous exam papers. These will be completed in exam conditions (timed, in silence, without prior knowledge of the questions themselves). Students will be given several weeks warning that the test is approaching.</p>
<b>What should my child be focusing on?</b>	<p>The main difficulty that GCSE students face is the sheer amount of content that needs to be learned. Students are strongly advised to revisit material covered in lesson and put together revision notes/posters/mind maps <b>as they go</b> rather than leaving it until each topic has been completed.</p> <p>Students should pay particular attention to:</p> <ul style="list-style-type: none"> <li>- The ideas of <b>key theorists</b> (these will be clearly marked in their booklets)</li> <li>- <b>Key debates</b> within each section (which will often be tested as 12 mark essay questions)</li> <li>- The application of <b>research methods</b> to the study of society</li> </ul>
<b>What is the best way for me to support my child in this subject?</b>	<ul style="list-style-type: none"> <li>- Test them on the contributions of key theorists. Information on these can be found in your child's content booklets. Look for "<b>Key Theorist: &lt;name&gt;</b>"</li> <li>- Test them on their knowledge of key terms. Students will be provided with a glossary of key terms and definitions for each section of the course</li> <li>- Ensure that your child is revising for end of topic tests</li> </ul>
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>	<ul style="list-style-type: none"> <li>- There are no particularly good websites for GCSE sociology since it is not offered in every school around the country. Furthermore, as this is a new specification, most online resources are no longer applicable.</li> </ul>

<p><b>Where can I get resources?</b></p>	<p>- Students have been provided with everything that they need in the form of <b>content booklets</b>. For each of the main topic areas, they will have 3 booklets of information. In addition to this, they will be given a <b>key terms booklet</b> as well as a “<b>revision booklet</b>” containing exam questions which will be completed for homework.</p>
<p><b>Have previous students got any tips or advice for this subject?</b></p>	<p>“Don’t leave it until the last minute!”  “make sure you keep refreshing your knowledge of research methods – there are so many questions on these”  “Ask your teachers for help when you need it and don’t just miss out questions you don’t know the answer to”  “Watch the clock when you’re doing exam questions. Don’t rush through the shorter ones, but also make sure you’re giving yourself enough time for the essays”</p>

**Curriculum information for Design and Technology 9-1 Year 10**

<b>Which exam board and course is it?</b>	EDEXCEL Design and Technology 9-1
<b>What curriculum topics are being covered this year?</b>	Y10 Core Knowledge Polymers, Metals, Textiles, Papers and board, Mechanisms Specialist material Focus: Timbers
<b>How many exams have they got and what is covered in each one?</b>	Y10 Half termly Assessment of Design and Technology capability (Test and Practical achievement) End of Year Exam Core Knowledge and Timbers
<b>What should my child be focusing on?</b>	Revising core knowledge using the revision guides available on parent pay. Meeting deadlines.
<b>What is the best way for me to support my child in this subject?</b>	Talk to them about the subject. Encourage reading around the subject.
<b>What websites and resources would be helpful?</b>	Technologystudent.com BBC BITESIZE; News. Flipboard app. Facebook groups You Tube (e.g. How its` made)
<b>What wider reading would be helpful?</b>	Revision Guide.
<b>Where can I get resources?</b>	Parent pay and the internet.
<b>Have previous students got any tips or advice for this subject?</b>	<ul style="list-style-type: none"> <li>• If you are not sure what to do ask.</li> <li>• You need to make sure that you meet all deadlines or you will not pass.</li> </ul>

### Curriculum information for Design & Technology - Child Development Year 10

<b>Which exam board and course is it?</b>	OCR - <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/">https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/</a>
<b>What curriculum topics are being covered this year?</b>	Year 10 – HT1 - Equipment for 1 year to 5 years. HT2 – Nutritional guidelines from birth to 5 years. HT3 Investigate feeding solutions from birth to 5 years. HT4 - Revision of R018. HT5 Revision of R018. PUBLIC EXAMINATION – June. Coursework Unit R020 - Physical Intellectual and Social development Norms from birth to 5 years. HT6 Norms.
<b>How many exams have they got and what is covered in each one?</b>	Year 10 – Public Examination – external worth 50% of their final examination grade.
<b>What should my child be focusing on?</b>	Students should be focused on the knowledge and information that is taught in lesson in their 5 booklets. They will be given revision resources to help them retain the information. This could be in the form of a quick quiz or as a knowledge organiser that they have created in lesson. They can also access the student shared area which has resources on it.
<b>What is the best way for me to support my child in this subject?</b>	Support your child by watching videos or using the websites below when they are completing homework, coursework or revision. Attend the curriculum/parents evenings that will be on throughout the year to gain a better understanding of your child’s progress. Question them on what they have learnt and how topics connect with each other.
<b>What websites and resources would be helpful?</b>	TV Programmes on catch up - One born every Minute (parental guidance for some episodes) Birth, pain relief, antenatal and postnatal (Channel 4) The Secret Life of a 3/4/5 year old – Information on physical development, social development and intellectual development. (Channel 4). OCR Cambridge National Child Development – Past papers, links and resources. <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/">https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/</a>  Get Revising – Some resources and mind mapping/revision card templates <a href="https://getrevising.co.uk/">https://getrevising.co.uk/</a>  Ella’s Kitchen First Foods. <a href="https://www.ellaskitchen.co.uk/">https://www.ellaskitchen.co.uk/</a>  Apps – Child Development Quiz – free or a small amount for more content. GoJimo – set up for different courses. Kahoot – complete the quizzes on there or make your own. Quizlet - make flash cards
<b>What wider reading would be helpful?</b>	Yes – Child Development books including pregnancy, birth and development could be utilised.

<b>Where can I get resources?</b>	Students will be provided with resources and many will be available from the student shared area but the Child Development Revision Guide can be purchased from the parent pay shop
<b>Have previous students got any tips or advice for this subject?</b>	Make sure you plan your revision and attend extra sessions offered. Try to achieve your target grade in the year 10 external examination so that you don't have to take it again. Attend catch up sessions for help if set. Write in detail in the examination.  Keep up to date with your coursework.

**Curriculum information for Design & Technology - Food Preparation and Nutrition Year 10**

<p><b>Which exam board and course is it?</b></p>	<p align="center"><b>AQA- GCSE Food Preparation and Nutrition</b></p>
<p><b>What curriculum topics are being covered this year?</b></p>	<p>Food preparation skills – these are intended to be integrated into the five sections:</p> <ol style="list-style-type: none"> <li>1. Food, nutrition and health</li> <li>2. Food science</li> <li>3. Food safety</li> <li>4. Food choice</li> <li>5. Food provenance</li> </ol> <p><b>Year 10 –</b>            Food Nutrition and Health (Proteins)            Food Nutrition and Health (Fats &amp; carbohydrates)            Diet and Good health            Food Safety and Food Choice            Food provenance</p>
<p><b>How many exams have they got and what is covered in each one?</b></p>	<p><b>Year 10 –</b> Topic test at the end of every half term / unit of work and mock exam at the end of year 10.</p> <p><b>Written exam:</b> 1 hour 45 minutes            100 marks            50% of GCSE            Pupils will be assessed on Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.</p> <p><b>NON Exam Assessment –</b> NEA (coursework)  <b>Task 1:</b> Food investigation (30 marks) Students’ understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task.  <b>Task 2:</b> Food preparation assessment (70 marks) Students’ knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.</p>
<p><b>What should my child be focusing on?</b></p>	<p>Students should be focusing on the knowledge and information that is taught in lesson. They will be given homework’s and revision to help them retain the information and this will help the students learn how to apply the knowledge.</p>
<p><b>What is the best way for me to support my child in this subject?</b></p>	<p>You could support your child by encouraging them to revise or by watching food related TV programmes stated below. These shows can help to inspire and inform your child. Your child should be involved in preparing and cooking food at the house. This will give them the opportunity to apply and improve the skills and knowledge they have gained through their lessons in school. Attend the curriculum/ parents evenings that will be on throughout</p>
<p><b>What websites and resources would be</b></p>	<p>TV programmes such as Master Chef, the Great British Bake off and Inside the factory.</p>

<p><b>helpful?</b></p> <p><b>What wider reading would be helpful?</b></p> <p><b>Where can I get resources?</b></p>	<p>There are revision guides available to buy from parent pay it includes exam style questions quizzes and all the information needed to help with the written exam.</p> <p>AQA websites includes website links, past papers and resources.  <a href="https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources">https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</a></p> <p><a href="https://www.bbc.com/bitesize/subjects/zdn9jhv">https://www.bbc.com/bitesize/subjects/zdn9jhv</a> - This website provides information on all units covered within the AQA Food and Nutrition GCSE.</p> <p><a href="https://www.projectgcse.co.uk/gcse_food">https://www.projectgcse.co.uk/gcse_food</a> - This website can be used to gather revision notes.</p>
<p><b>Have previous students got any tips or advice for this subject?</b></p>	<p>Practice your practical skills at home so you are confident and know exactly what you are doing when it comes to the NEAs in year 11. Make sure you stay up to date with your coursework and attend any catch ups or sessions that are scheduled to help and support you.</p>

### Curriculum information for Engineering Year 10

<b>Which exam board and course is it?</b>	OCR Cambridge National Engineering design
<b>What curriculum topics are being covered this year?</b>	In year 10 we spend half the year completing internally assessed unit (coursework) R107 and the second half of the year completing internally assessed unit R108. R107 is about design skills. Students will develop and use a range of drawing, rendering and annotating methods to convey a range of design ideas. R108 is about prototyping skills. Students will further develop their prototyping skills, using a range of materials, to convey and test their chosen design idea.
<b>How many exams have they got and what is covered in each one?</b>	There is only one exam and it is currently we are planning for students to sit this in year 11. The exam is 1 hour and accounts for 25% of the overall grade. The exam covers design theory such as; ergonomics and anthropometrics; sustainability; and the design cycle. There are also three internally assessed units (each accounting for 25%) that will be completed one in year 9 and two in year 10.
<b>What should my child be focusing on?</b>	Completing the internally assessed units. Catch-up sessions will be offered afterschool and at lunch time on a regular basis for students to complete outstanding work.
<b>What is the best way for me to support my child in this subject?</b>	Homework will also be set regularly that will support the completion of these units or will help embed knowledge needed for the exam, so it is important that all homework is completed to the best of the students' abilities. Therefore, any encouragement or help that can be offered at home is highly valuable. You can also help by encouraging your child to attend catch-up sessions to complete the internally assessed units.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	<a href="http://www.technologystudent.com">www.technologystudent.com</a>
<b>Have previous students got any tips or advice for this subject?</b>	Our current year 10 is our first year of this course at The Polesworth School

### Curriculum information for Design & Technology – Graphics Year 10

<b>Which exam board and course is it?</b>	AQA Design & Technology 9-1 (Specialism Paper & Boards)
<b>What curriculum topics are being covered this year?</b>	Year 10 – Paper & boards project – Animal Head (HT1), timbers project – automaton (HT2), metal project – operation game (HT3), plastic project – earphone holder & packaging (HT4), textiles project – screen printing (HT5), NEA (HT6). For year 10 there is a focus on all of the core knowledge needed for the exam. The practical work enforces the theory that is taught in lessons.
<b>How many exams have they got and what is covered in each one?</b>	Year 10 – Topic test at the end of every half term/project and a mock exam at the end of year 10.
<b>What should my child be focusing on?</b>	Students should be focused on the knowledge and information that is taught in lesson. They will be given many revision resources to help them retain the information. This could be in the form of a quick quiz on Microsoft Teams or as a knowledge organiser that they have created in lesson.
<b>What is the best way for me to support my child in this subject?</b>	Support your child by watching videos or using the websites below when they are completing homework, coursework or revision. Attend the curriculum/parents evenings that will be on throughout the year to gain a better understanding of your child's progress.
<b>What websites and resources would be helpful?</b>	Buy a Design & Technology – Paper & Boards revision guide on Parent Pay Shop.
<b>What wider reading would be helpful?</b>	<a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> - covers all of the key knowledge needed for the exam and there is also guidance for the students when completing their coursework.
<b>Where can I get resources?</b>	<a href="https://www.bbc.com/bitesize/examspecs/zby2bdm">https://www.bbc.com/bitesize/examspecs/zby2bdm</a> - a fantastic resource that is tailored to the exam boards specification. Here you can revise the key information, watch videos to motivate students and there are quick tests at the end to ensure that the information has been understood.  <a href="http://app.gojimo.co/product/e8a61fda-74c7-4be5-a63b-a7fb3b50f72a">http://app.gojimo.co/product/e8a61fda-74c7-4be5-a63b-a7fb3b50f72a</a> - Gojimo is an app that has many tests that can be completed on the go. It only has a section for Resistant Materials, but, it still has lots of information that is transferable to Graphics.  GCSE Design & Technology (Pocket Poster App) – this is a free app that has many posters that condenses the information to easy and memorable chunks. This is perfect for visual learners.
<b>Have previous students got any tips or advice for this subject?</b>	Keep up to date with your coursework and make sure that you write in detail.  Continue to revise after you have finished your theory work, as it is easy to forget if you are not revising regularly.

### Curriculum information for Travel & Tourism Year 10

<b>Which exam board and course is it?</b>	Year 10 – BTEC Tech Award Travel & Tourism  Edexcel is the exam board.
<b>What curriculum topics are being covered this year?</b>	Influences on Global Travel (Year 10)
<b>How many exams have they got and what is covered in each one?</b>	Year 10 are taking their exam in January 2020. Subject: Influences on Global Travel & Tourism Factors influencing global travel. Responses to factors. Impact on tourism Sustainability and managing social impacts. Sustainability and managing economic & environmental impacts. Tourism developments. Role of government in destination management. Importance of partnership in destination management.
<b>What should my child be focusing on?</b>	Knowledge of key terms is the bare essential. Ability to understand context of questions and justifications in answers. Analysing and evaluating figures and data relating to the industry and draw realistic conclusions.
<b>What is the best way for me to support my child in this subject?</b>	Year 10 – exam unit Test your child on the key terms and definitions. Ensure completion of past paper revision. Encourage your child to meet deadlines.
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	All courses require students to read around the subject and the following are suggestions:-  Watch travel programmes and reports on the television. Simon Reeves has excellent travel documentaries. BBC travel programmes. BBC website for travel and tourism updates. Travel Weekly website for current affairs. Hotel & accommodation programmes. Visit Britain.org for national promotion and data. Tour operator websites, Thomas Cook, Tui. Airline websites, EasyJet.
<b>Have previous students got any tips or advice for this subject?</b>	Keep up to date in coursework and theory lessons. Attend revision sessions. Don't throw away the chance to only to the exam once. Resits are not always necessary. Read and annotate the revision materials. Test each other, make revision cards. Spend your lunch revising with your teacher!