



The Polesworth School
ENSURING EXCELLENCE

Year 7 Literacy and Numeracy Catch up Premium

2017-2018

Total Allocated Funding 2017 - 2018: £28,207

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of KS2. Each school is allocated funding based on the amount of funding they received in the previous year according to Year 7 students on roll. It is up to schools to decide how to use the funding most effectively to support students who have not reached expected standard in literacy and numeracy.

At The Polesworth School, we use KS2 entry data, NFER reading tests and base line numeracy tests to identify students who will require increased support enabling them to reach expected standards of literacy and numeracy. Students who have reading ages below 9.6 years are guided onto the PIXL Code phonics reading scheme and/or the Accelerated Reading scheme to best suits their individual needs.

Interventions:

Intervention	Rationale	Implementation	Review
PIXL Code programme for improving literacy.	The benefits of the synthetic phonics approach include students learning to blend sounds, segment words in order to spell them and to learn them systematically.	PIXL Code lessons follow a programme of resources. Students are placed according to skills tests to ensure appropriateness of provision in either comprehension or decoding or both.	Students are retested following the PIXL code lessons and decisions are made regarding further interventions based on the students' needs
Accelerated Reading Scheme	The Accelerated Reading programme (Renaissance Learning) supports students' ability to read and thus supports access to the secondary curriculum as a whole.	The programme is delivered over the year by the study centre managers supported by TAs during tutorial time. Students' reading abilities are tested at three key points. (The programme is continued in Year 8 through the English curriculum.)	The Star tests from the scheme show the progress of students over the year and intervention decisions are made accordingly.
Curriculum Support groups	Small group work allows a more bespoke focus for students with high levels of literacy and numeracy needs. Small group tuition scores +4 in the EEF Toolkit.	Students are taught by an experienced teacher in two small curriculum support groups to focus on literacy and numeracy skills.	Students' progress is assessed and reviewed throughout the year.
The Maths Numeracy Peer mentoring intervention programme for selected Year 7 students	Peer mentoring benefits both the mentor and student and provides Y7 students with positive role models in Maths.	Through KS2 SATs scores and baseline Maths tests students are identified as requiring extra support and targeted intervention. Students are mentored through an intervention course designed by the Maths dept by HA Y9 students as peer mentors. This is supervised by an experienced Maths teacher. The programme is continued in Year	Students' progress is initially assessed and then reviewed following the peer mentoring course.

		8 with HA Y10 students as peer mentors.	
Targeted TA support in Maths	There are four supported maths groups in Y7 with students identified as having specific numeracy needs. TA support allows intervention and support within the classroom and for small group or 1:1 withdrawal.	Through KS2 SATs scores and baseline Maths tests students are identified as requiring extra support and targeted intervention by TA's and Maths staff is provided in class for individuals and through small group interventions. Some small group withdrawal may be considered	Students' progress is assessed and reviewed throughout the year