

Unit 3

Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development. These transferable skills will support further studies in many other subjects.



Are there any special requirements for this course?

You must have access to a young child about once a month. The child must be under the age of six years for the duration of the course. The child can be a relative or a family friend. You can change the name of the child to protect the privacy of the child if you wish.



What career opportunities does the course offer?

Many pupils who choose this course have an interest in careers related to children. It may be useful for those wishing to pursue careers in nursing, social work, teaching, midwifery, health visitor, health education, caring for children with special needs, speech therapy and physiotherapy.

Even if you're not quite sure what your careers plans are, but think you might want to work with children then this course is a good starting point. It is a very popular course and results in this subject are outstanding.

For further details please speak to

Mrs Miller-Jones



The Polesworth School
ENSURING EXCELLENCE

**Cambridge
National
Certificate in
Child
Development**



CAMBRIDGE Nationals level

1/2

CHILD DEVELOPMENT

OCR



What are Cambridge National qualifications?

Cambridge Nationals are vocational qualifications at Level 1/2 for students aged 14-16.

They are designed to fit into the curriculum and to offer the same size, rigour and performance points as GCSEs. They will form a key part of any student's Progress 8 and Attainment 8 approved subjects.

The qualifications are recognised by Ofqual,

Cambridge National Diploma in

Child Development

What does the course involve?

This course consists of three units: one examined and two internally assessed and externally moderated, comprising 50% for the exam and 25% for the other two units.



Unit 1

The first unit underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering **reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety.** Knowledge gained would be of use for further studies in PHSE, Biology and other and other Child Development qualifications.



Unit 2,

Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when **choosing appropriate equipment to meet all of these needs.** They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices.