



## Title of Policy: Accessibility Plan

Subtext (if applicable):

Member of leadership team with lead responsibility for oversight and update of policy	BOU
Approved at SLT	November 2015
Approved at Governing Body	December 2015
Policy review cycle	Bi-annual
Policy review date	December 2017

# THE POLESWORTH SCHOOL ACCESSIBILITY PLAN

DATE: 2015-2017

TARGET	TASKS	TIMESCALE	RESOURCES	RESPONSIBILITY	MONITORING
<p><u>Access to Curriculum</u> Create an environment for all, utilising feedback from student groups</p>	<ul style="list-style-type: none"> <li>Reinforce the responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement</li> <li>Circulate 'Reasonable Adjustments Classroom Checklist' to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>Ongoing staff training in disability awareness to reflect the diverse needs of students within the school. (Focus on EB 14/15)</li> </ul>	Ongoing	<p>Checklist emailed to all staff at start of school year.</p> <p>Include a copy of checklist into welcome pack for new staff.</p> <p>Specialist nurse to address staff and also deliver training to specified staff. CPD training sessions.</p>	<p>SENCO</p> <p>Deputy Head with responsibility for induction.</p> <p>SEN team</p>	<p>SENCO/ Leadership team</p> <p>SENCO</p>
<p><u>Access to Wider Curriculum</u> Increase participation in school activities</p>	<ul style="list-style-type: none"> <li>Audit participation in extra-curricular activities and identify any barriers.</li> <li>Ensure school activities are accessible to all students.</li> <li>Investigate TA flexibility to</li> </ul>	End of Autumn term 2015	Contingency budget to be identified for TA cover, if required.	Head	Governors

	<p>cover extra-curricular activities if needed.</p> <ul style="list-style-type: none"> <li>• Seek advice from IDS re accessible venues for trips.</li> </ul>				
<p><u>Impact Analysis</u> Ensure all policies consider implications of Disability Access</p>	<ul style="list-style-type: none"> <li>• Analyse impact of Behaviour Policy, School Rules, Anti-Bullying Policy, Education Visits, Homework/ILP's, in relation to pupils with disabilities. Involve The Voice in all reviews.</li> <li>• Consult pupils and staff on proposed changes.</li> </ul>	Ongoing	Leadership team and SENCO to review.	Leadership Team and SENCO	Governors
<p><u>Premises</u> Continue to ensure that site access meets the needs of pupils, staff, parents and community users</p>	<ul style="list-style-type: none"> <li>• Review personal evacuation plans.</li> <li>• Continuous improvement to signage of evacuation procedures, internet safety, fire drill, etc.</li> <li>• Look into feasibility of a low arousal space.</li> </ul>	<p>Annually</p> <p>2015/16</p>	<p>LSM's to review new timetables and adjust personal evacuation plans as required.</p> <p>Liaise with facilities manager re signage provision.</p>	<p>LSM</p> <p>LSM/Facilities</p>	<p>SENCO</p> <p>Governors</p>
<p><u>Attitudes</u> To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>• Review PHSE curriculum; including tutor group schemes of work.</li> <li>• Look at feasibility of</li> </ul>	End of Autumn term 2015	Teaching and Learning Co-ordinators to review schemes of work.	School of Character Co-ordinators	Deputy Head (Relationships)

	<p>involving local disability groups presentations within school.</p> <ul style="list-style-type: none"> <li>• Regular items in Bulletin highlighting achievements of pupils with disabilities.</li> </ul>		School newsletters/ Polesworth Matters	Learning Support Managers	SENCO
<p><u>Newsletters and information</u> Availability of documents in alternative formats</p>	<ul style="list-style-type: none"> <li>• Large print and audio formats, etc. as required.</li> <li>• Review accessibility of newsletter and letters to parents.</li> <li>• Homework information available in alternative formats as appropriate.</li> </ul>	Ongoing	Advise staff on alternative formats available	Learning Support Managers	SENCO